

# ST MARK SEMINARY & COLLEGE

(Patronage of Saint Mark the Evangelist)

Fairfax Virginia

(Syro-Russian Orthodox Catholic Department of Education)



## 2008 – 2009 CATALOG

Office of Rector & Admissions  
Our Lady of Sitka Monastery  
4202 Newark Avenue  
Cleveland OH 44109

College Archives  
Graduate & Alumni Records  
1719 South 7<sup>th</sup> Avenue  
St Cloud Minnesota 56301

PROFESSIONAL GRADUATE & DOCTORATE ACADEMIC PROGRAMS

POLICIES AND ACADEMIC PROGRAMS

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**MISSION STATEMENT**

The St Mark Seminary and College is a religious Institution of the Syro-Russian Orthodox Catholic Church. It offers continuing and distance education accessible to all that desire to incorporate spiritual growth with academic professional development. Under the patronage of St Mark the Evangelist it was approved by the Synod of Bishops on February 23, 1995. Although a "distance education institution" it offers those eligible who wish to become priests a chance to enter a resident seminary process at St Mary's Cathedral in Duluth Minnesota. It became an academic institution receiving canonical approbation on November 1, 1995. It is the result of a creative response for a Christian distance education program serving those who cannot leave home to study, but wish to earn a degree in one of the religious vocations recognized through non-traditional study that requires both academic (study) interpretation and independent research. It serves people of all faiths and does not discriminate against any person eligible to matriculate who has met our academic standards. Our diverse methods seek to build upon personal competence through prayer, research, scholarly inquiry, and the advancement of knowledge in matters of global and religious significance. We emphasize the dignity of each person. The academic programs offered are theocentric and holistic in nature to ensure a well-rounded education. Students are encouraged to use their qualities in completing research projects and developing goals for responsible participation in a transformational world. Motto: "Serving God's World through Education."

**GENERAL INFORMATION****CANON LAW (JURISPRUDENCE)**

*...In Christ Jesus the life-giving law of the Spirit has set you free from the law of sin and death.*  
(Romans 8:2).

Canon Lawyers serve the Church in research, representation, tribunal mediation, consulting, education, arbitration, or as ecclesial judges. Laws have governed existence since the beginning of time. God issued the first law to Adam and Eve. Later, additional laws were given to Moses referred to as the Decalogue (Ten Commandments) and these, together with the laws of Scripture, form Divine Law. As the Church grew more laws came into existence from the Ecumenical Councils and gave us the basis for Canon Law. In addition to these, today we have local statutes and canons known as Particular, Administrative or Local Canon Laws. Canonists are prepared to interpret and defend the laws and jurisdiction of parochial establishments. Concentration is on Canonical Jurisprudence, Constitutional Law, Comparative Jurisprudence, Sacred Law, Ethics and Church Business Law. Minor emphasis is on Church and Supreme Court Issues. Certificates and Licentiate are available in specific areas of Canonical Jurisprudence or Canon Law, e.g., Parochial Nonprofit Business Law, Sacerdotal and Matrimonial Jurisprudence. Graduates are licensed through approved agencies. Programs are accredited by the Synodal Canon Law Society.

**THEOCENTRIC CHIROPATHY, COUNSELING & SOCIAL SERVICE MINISTRY**

Theocentric Holistic Providers engage in three main disciplines: Theocentric Counseling Psychotherapy, Chiropractic (Theocentric Holistic Healing), and Social Service Ministry - all part of the healing ministry. Social Service Ministry Counselors dedicate their lives to a vocation of serving the needs of the troubled and the outcasts of society. They assist them with personal and family counseling, mediation, job preparation, finding places to live, visiting them when sick or incarcerated, offering guidance and resolve to their needs, and in the performance of the Spiritual and Corporal Works of Mercy. Theocentric providers, who are licensed or commissioned healers, serve humanity under statutes and policies approved by the Church, and as such are exempt from certain State regulations. They are instruments of God in the healing process. Some wish to specialize in hands-on healing and wellness counseling, and others in theocentric psychotherapy, a.k.a., Behavioral Chiropractic. Others prefer to serve within the community-at-large performing social service ministry. Each brings to humanity hope and faith through their compassion and love for God and all his peoples.

**RELIGION, THEOLOGY, MINISTRY**

Religion offers the student a chance to study Biblical Interpretation, Old and New Testament, Synoptic Gospels, Comparative World Religions, or prepare for vocations in the Ministry of the Church. Those completing this process may go on to serve as religious education instructors, catechists, counselors in religion or biblical interpretation, or as pastoral care chaplains to name a few. Theology offers foundational studies for Chiropractic and specialization studies for the Ministry and Theological Studies. Various theological disciplines are studied such as dogmatic theology, moral theology, systematic theology, sacred theology, and for those desiring eventual ordination liturgical theology. Ministry prepares the student for a life of service to God, the Church, and the faithful who belong to both. Seminarians study Religion, Theology, Canon Law, Patristics, Clinical Pastoral Counseling, Church History, Apostolic Fathers and Ecumenical Councils, Civil Law & Religion, Liturgics, Biblical Studies, Ethics, and Philosophy.

## UNDERGRADUATE EQUIVALENCY DEGREE EVALUATION

St Mark Seminary & College will review any eligible applicant for a Licentiate (undergraduate degree equivalent) who may lack a diploma for certain reason(s), but who has academic and independent education that can be used for a credit review and transfer. Some may be required to complete minimal requirements depending on the evaluation. Others may have enough credit to satisfy degree requirements by graduation project only. However, St Mark Seminary and College no longer offer a complete degree process leading to a baccalaureate's degree except in Religious Studies that does have several concentrations, e.g., Chiropractic, and Canon Law.

## POLICIES

### ACCREDITATION & RECOGNITIONS

Recognition of an ecclesiastical entity comes from God! St Mark seminary & College believes in complete separation of Church and State and, like many religious institutions, has opted not to seek voluntary regional accreditation. However, it is registered with the Commonwealth of Virginia Commission on Education, and with the Minnesota Department of Revenue. It is ecclesiastically accredited and chartered by the Syro-Russian Orthodox Catholic Department of Education located in Athens Greece, and under the administration of Dr Basil Gikas. The Syro-Russian Synod of Bishops allows it to function as an educational institution of the Archdiocese. It is a member institution of the International Organization for Development of Freedom of Education (OIDEL) of Switzerland. It is also a chartered member of Medicina Alternativa of Sri Lanka. Specific programs are recognized by various agencies that will admit graduates into membership and/or licensure and they are the Commission on Religious Counseling and Healing, Council on Chiropractic (Registered with California Secretary of State), and North American Canon Law Society. It is affiliated with St Dionysios Seminary and University of Athens Greece. It actively seeks affiliation with other agencies that will enhance our goals, reputation, and academic credibility.

### ADMISSION INFORMATION & APPLICATION PROCEDURES

The Administration operates on a yearly basis and is closed only on holidays, holy days, and the last two weeks of July and August. Applicants may enroll throughout the year. Application Procedures: (1) Select a program you wish to study; and (2) Complete the application and return along with \$50 fee and supporting documents. If you wish an evaluation for advanced credit attach a current bio-data to the application and return with the required \$75 evaluation fee. See "Academic Manual" for additional guidance.

### ACADEMIC ASSESSMENTS. ESSAYS. PROJECTS

The school requires all candidates for a degree to successfully complete appropriate graduation projects, i.e., thesis or dissertation. Credit is earned by completing study or research assignments and submitting an essay, critical analysis, hypothesis, or by completing an examination in the required course. Graduation Projects, once submitted and accepted, become the property of the St Mark Seminary & College. Graduate Projects must be suitable in length for acceptance and under the guidance of a faculty member assigned to the student. The cover of graduation projects must contain the words: "***Submitted to St Mark Seminary & College in Fulfillment of the Requirements for the Degree of \_\_\_\_.***" Graduation Projects must be appropriately bound or placed into an appropriate three-ring binder.

### ACADEMIC PENALTIES & APPEALS

Unofficial Withdrawal may be imposed on any student who, in the opinion of the instructor or rector, has not maintained regular contact with the school for an unexcused period exceeding sixty (60) days. In this case, a student is advised that s/he can be excluded from the process without credit and be subject to an alternate course of action and loss of any discounts awarded. Usually an essay must be submitted monthly (every 30-45 days) unless otherwise agreed to in writing. Any disciplinary action against a student that one feels is unwarranted may be brought before the Academic Ombudsman. There are systematic procedures for making an appeal that will be furnished upon request. These must be made within thirty (30) days of the action taken against a student. The decision is considered binding arbitration and all fees related must be paid in full. Degree completion varies on the amount of credits required in a particular discipline. It is usually accepted that one should complete studies for a specific degree within an eighteen-month period unless otherwise agreed upon in writing when commencing a study program. Extensions can be requested in writing from the College along with the \$50 Study Extension Fee that covers 30 days. Graduation Projects must be completed within one (1) year after a student applies for candidacy unless otherwise agreed to in writing at the commencement of the project.

### ALUMNI ASSOCIATION

Upon graduation, alumni are inducted into the Alumni Association. Reunions are announced by the College and are usually held St Mary's Cathedral in Duluth Minnesota.

### BEQUESTS TO THE COLLEGE

You can help us for many years to come by opening a named endowed scholarship fund to memorialize yourself or family member. Your bequest or gift can take the form of Cash, Property, Stocks, Annuities and Bonds, Transfer of Assets, Life Insurance, Trust Funds, or Bequests. Guidance will be given in this matter to all who request it. Donations are always accepted and are tax-deductible.

### CERTIFICATION & LICENSING

Upon graduation you will be directed to the appropriate agency responsible for certifying or licensing members in your particular vocation. Remember that a degree is **not a license** to practice any vocation.

### CREDIT FOR ACADEMICALLY RELEVANT EXPERIENCES (CARE)

CARE is available to students with skills developed during employment or non-traditional educational experiences, as well as training achieved through seminars, practica completed and cocurricular experiences related to their degree program. Applicants may request an evaluation of their academic portfolio listing courses, seminars, lectures, texts read, independent research, publications, and cocurricular and life experiences achieved. Credit is awarded upon a successful review. Students may also challenge specific courses for credit by passing an examination and/or essay requirement and earn advanced credit if the examination and/or essay are successfully passed. Academic credit is awarded to the student for the course challenged. Written petition for such consideration must be made to the College. See Academic Manual for additional information.

Cocurricular Credit is awarded under this title as well for Academic or Professional Fellowships; Religious Involvement; Social or Community Involvement; Ministry; Volunteer Work; Clinical Pastoral Experience; Professional Experience; or Parochial Assignments. A maximum of nine (9) cocurricular credits may be awarded per degree program.

Experiential Credit may also be awarded for the following: Non-credit College Courses; Religious Service; Military Service; Professional or Work Experience; Published Works; College-Level Armed Forces Institute Courses; Vocational Training; International Travel; Community Service; Professional Seminars; Independent Research; Elective Reading; Teaching (Didactic Experience); Hospital or Prison chaplaincies or internships. See Academic Manual for additional information.

#### CHANGE IN STUDENT OR ALUMNI INFORMATION

It is the sole responsibility of the student or alumnus to notify the College, and Central Archives, of any change in one's name, address, or personal data.

#### CLINICAL PASTORAL/PROFESSIONAL EXPERIENCE (CPE)

CPE Internships or Practica will be arranged for students requiring or requesting this. There are many options open to students in this matter which include hospital or prison chaplaincies, counseling center internships, academic related assistance, nursing home visitation, parochial assignment, or other suitable ministries of service.

#### COMMENCEMENT EXERCISES (GRADUATION)

Diplomas are sent to graduates via the United States Postal Service upon successful completion of all academic and financial obligations. Those wishing their diploma sent by priority mail must request this in writing and include a \$25.00 fee for this consideration. Those wishing to receive their diploma in ceremony may do so annually on the first Sunday of August. This must be made known to SMSC at least three (3) months prior to the intended issuance of one's degree. These ceremonies are open to all alumni and they are encouraged to attend and meet the graduates and other alumni. There is a Commencement Exercise Fee of \$200.00 for the gown rental, ceremony, and social after the ceremonies.

#### CONTINUING EDUCATION UNITS

One (1) CEU is awarded for every ten (10) hours of Instruction at a recognized in-service program or an approved study. Normally, one (1) CEU equals ten (10) contact hours in a learning experience. A CEU is not academic credit but verifies that one has accomplished significant goals in continuing education enhancing their professional expertise. CEU are required by most professional organizations annually.

#### DISCLAIMER & RESERVATION OF RIGHTS

SMSC reserves the right to modify or cancel courses for just cause and transfer students to another similar course. It accepts no responsibility for failure or inability to provide services of any kind associated with its faculty or circumstances beyond its control which include, but are not limited to: policy changes; strikes; postal delays or errors; changes in the curricula, et cetera. Applications and Discount Agreements and Scholarships become void after thirty (30) days without notice if not acted upon by the applicant or student, or should the student default on the financial agreement. SMSC may discipline its faculty when appropriate and after administration, a student, or other faculty

member has brought credible charges against them. It also reserves the right to modify its admission and/or graduation requirements; to amend or modify curricula or instructional materials; change tuition and fees; amend regulations affecting the student body; refuse admission or reinstatement or dismiss a student for just cause; and to relocate to another facility. It is the responsibility of the student to inquire about current norms. Students accept tuition responsibility once they are officially accepted and a tuition agreement, or down payment, is made. A student who has a bad payment history may forfeit the scholarship and/or tuition assistance and is then responsible for the full tuition. Students who pay for the entire degree program (Program for Degree Term) are not subject to tuition increases. All agreements are binding.

#### DOUBLE DEGREE MAJORS - LICENTIATES

Each major core must be completed independently of one another. A petition for a double major should demonstrate how the requirements for both cores would be met. Completion of two majors does not result in the awarding of two degrees. A student who completes two majors may choose the degree to be conferred, and may request and pay for a licentiate in the second major. Courses that may be required in two different programs are not repeated but apply to both.

#### GRADE POINTS AND CREDIT POINTS

SMSC does not award credit but uses grade points (weight) that must be earned in order to qualify for graduation from a study or degree process. An "A" is worth four (4) points and an "F" is worth no (0) points. A specific number of grade points are required to graduate and the program into which one matriculates determines these. The grade point awarded shows the actual weight (or work value) in a study and of the individual. The Grade Point Average (G.P.A.) of students is determined by the number of points earned.

#### INDEPENDENT STUDY ELECTIVES (ISE)

A specified number of grade points can be earned through the research of various subjects related to the degree being earned. Students should always select electives that will enhance their major or minor. The student selects and finds the texts used. Museum research or library projects may be described in essay or audio and submitted for credit. There is no text fee for ISE courses but an ISE Fee is paid.

#### FINANCIAL RESPONSIBILITY & FINANCIAL ASSISTANCE

Matriculation means you have been accepted and have commenced studies leading to a specific certificate or diploma or degree, and that you are responsible for all applicable tuition and fees.

These are made known to each applicant before loan agreements are signed. No student will be awarded a diploma unless all financial and academic requirements have been satisfied and that includes any late fees or other charges. Tuition payments are made on or before the 5th of each month until the loan has been retired. There is no interest charged so long as the student maintains a good payment history, and all payments are rounded to the closest dollar. Eligible applicants may be entitled to financial assistance that may vary depending upon the individual and the circumstances. The following scholarship was established on January 10, 1995: The **Archimandrite Mark W Gielow Memorial Scholarship Fund** awards eligible *degree process* students \$500.00 to \$1,000.00 towards their tuition depending upon the individual, the income, and the need. This does not apply to licentiate degree programs.

**FOREIGN STUDENT PAYMENTS**

All foreign students must make payments of any kind in United States Dollars (USD).

**GRADING SYSTEM**

<u>Letter Grade</u>	<u>Grade Point</u>	<u>Description</u>
A	4.00	Superior
A-	3.70	Excellent
B	3.00	Very Good
B-	2.70	Good
C	2.00	Average
D	1.00	Below Average
F	0.00	Fail
I	0.00	Incomplete
WF	0.00	Withdraw/Failed
WP	0.00	Withdraw/Passed

Students failing a course may challenge it to receive a higher grade one time. Grade points and will be calculated according to the second grade. The Grade Point Average will have three digits, e.g., 3.70".

**GREEK LETTERS SOCIETY**

Psi Epsilon Delta is open to men and women enrolled in any of the academic programs. Membership is awarded in the name and professional discipline of the applicant. Information pamphlet and application can be obtained by writing the College.

**HONORARY DEGREES**

The Review Committee receives petitions for Honorary Degrees. Some consider an honorary degree to be in theory an earned degree because recipients have been awarded the honor based on professional successes, academic and community achievements, benevolent contributions, life experiences, and research conclusions. The words "Honoris Causa" are placed on the degree to distinguish it from an academically earned degree. Petitions must include why the applicant is deserving; two (2) current photographs; a biographical history including newspaper articles and/or published works; awards, achievements, citations, commendations and professional accomplishments. Petitions are reviewed each quarter and nominees rejected may apply once more within the year. No honorary degree is awarded for birthdays, retirements, anniversaries, and so on. These honorary degrees include Doctor of Divinity, Doctor of Sacred Laws, Doctor of Humanitarian Services or Social Service Ministry; Doctor of Theology; Doctor of Sacred Philosophy; and Doctor of Canon Laws.

**RECOGNITIONS:**

Consortium Member Institution Syro-Russian Department of Education  
Accredited by Syro-Russian Orthodox Catholic Synod of Bishops and Metropolia  
International Organization for Freedom in Education (Switzerland)  
Psi Epsilon Delta #13705 National Trade & Professional Associations; and  
Registered with Commission on Education of the Commonwealth of Virginia

**TAX DEDUCTION FOR TUITION**

Treasury Regulation. 1.162.5 *Expenses for Education. General Rule.* Expenditures by an individual for education, including research undertaken as part of his/her educational program (with certain exceptions) are deductible as ordinary and necessary business expenses, (even though education



may lead to a degree). If the education maintains or improves skills required by the individual in his/her employment or other trade or business; and/or meets the express requirements of the individual's employer, or the requirements of applicable law or regulations imposed as a condition to the retention by the individual of an established employment relationship, status, or rate of compensation, then requirements are met. Travel and lodging expenses are also deductible. Contact the Internal Revenue Service or College Administration for additional information.

#### TRANSCRIPT RELEASE POLICY

"The Family Educational Rights and Privacy Act of 1974" prohibits the release of any transcript or student information recorded therein to a third party without the student's written consent or signed transcript release form. Transcript copies are obtained from Academic Archives, Attn: Reverend Steven Johnson, 1719 South 7<sup>th</sup> Avenue, St Cloud MN 56301. You must include \$10.00 per copy required, non members of the Alumni Association must include \$15.00 per copy desired. Payable to "Romano Byzantine."

#### TRANSFERRED CREDIT FROM OTHER SCHOOLS & AD EUNDEM PROVISION

The Ad Eundem Provision allows us the right to review applicants who have completed at least 2/3 of degree requirements at another recognized institution to become a degree candidate. A Graduation Project is obligatory. Seven studies must be completed in the academic core either through research and/or text completion and/or hypothesis, essay, oral defense, or other approved method. Tuition is charged for all experiential credit awarded. Additional information may be obtained from the College Administration.

**Credit Transferred.** Not all courses can be transferred to all schools. Accreditation does not mean automatic acceptance of credit by any school, or their recognition of each other or the accrediting agencies involved. Courses will transfer if: (1) They fit into a particular curriculum; (2) Are comparable or equivalent to courses offered; (3) Are "C" average or above; and (4) Must have been earned at a recognized institution or learning experience within the last seven (7) years. Terminal courses usually do not transfer. Credit transferred will be charged for since it will appear on our transcript towards your degree. Tuition is not assessed but \$30 per transferred credit is charged.

**Exemptions:** Students who have completed academic requirements for one graduate degree may be granted exemption in part from requirements in another graduate degree program with similar requirements. Certificate Programs offer no exemptions.

**Projects Completed Elsewhere:** A work accepted at another institution, as partial or complete fulfillment of credit requirements for a degree, is unacceptable. Works must be original and become the property of SMSC. Copyrighted projects are unacceptable unless the wording contains the name of the author and "St Mark Seminary & College". However, parts of work submitted to other schools may be used as a basis for further development at this institution provided this is disclosed at the beginning of the work.

#### TUITION, FEES, & REFUND POLICY

<b>Description of Charge</b>	<b>Amount</b>
Undergraduate/Licentiate	See Program Catalog
Undergraduate Degree	\$6,800.00
Graduate Programs	\$7,600.00
Master of Divinity and Doctorates	\$9,000.00
Specialty & Graduate Licentiates	See Program Catalog

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Advanced Credit Evaluation	\$ 75.00
Study Extension Fee	\$ 50.00 (30 Day Extension) / \$500.00 (1 Year)
Transferred Credit	\$ 30.00 per Credit
Alumni Association	\$ 75.00 Annually
Duplicate Diploma	\$ 75.00
Intent & Graduation Fee	\$350.00 (Includes Alumni Induction Fee)
Late Tuition Payment Fee	\$ 25.00
Oral Defense Fee	\$250.00
Examination Fee	\$150.00
Psi Epsilon Delta	\$100.00 Annually (\$50.00 Application Fee 1st Year Only)
Returned Check Fee	\$ 30.00
Process Change Fee	\$200.00
Project Review Fee	\$150.00
Transcript Fee (1st One Free)	\$ 10.00 (Alumni Association Members Only)

**Textbooks are not included in tuition unless stated otherwise. Textbooks are invoiced and must be paid prior to their shipping. Fees are non-refundable. Unofficial withdrawal from a program does not forgive the financial obligation of a student.**

### Program Tuition Refund Policy

1-10 days from acceptance:	60%	<b>No refunds after thirty (30) days.</b>
11-23 days from acceptance:	40%	<b>Refunds Applicable to</b>
24-29 days from acceptance:	20%	<b>Tuition and Not Down Payment.</b>

### USE OF THE COLLEGE'S NAME

No student, organization, member of faculty, employee, or other institution may use the name of the St Mark Seminary & College for any purpose, excluding biographies, bio-data, and resumes, without the written consent of this College.

### WHERE TO WRITE

St Mark Seminary & College Administration  
Bishop Timothy, Rector  
4202 Newark Avenue  
Cleveland OH 44109  
216-543-6377

St Mark Seminary & College – Canadian  
Extension  
Dr Peter Smyth PhD FSAC, Canadian  
Representative, Director  
The Counseling Institute  
4600 Highway 7, Suite 230  
Woodbridge Ontario L41 4Y7 Canada  
905-850-0949

### Additional Information Can Be Obtained On The Following:

- ? Commission on Religious Counseling & Healing (Synodal Academy of Chiroprathy)
- ? Commission on Canon Law – Canon Law Society of the Metropolia
- ? Psi Epsilon Delta Greek Letters Society
- ? Seminary Programs
- ? Christ the Pantocrator Sovereign Order of Chivalry

**GENERAL INFORMATION**

SMSC reserves the right to change course requirements as necessary. Independent Study Electives and required courses are listed in this catalog, see **Course Descriptions Addendum** at end of this Catalog. The College adopted *grade points* for graduation instead of credit points in September 2005.

**ACADEMIC PROGRAMS**  
**UNDERGRADUATE LICENTIATES****BACHELOR DEGREE, CONCENTRATIONS, & EQUIVALENTS**

Emphases:

**Canon Law**

**Chiropraxy (Theology and Philosophy)**

(Required for admission to Specialty Process or Doctorate in Chiropraxy)

**Religious Studies and Theology** (Required for admission to Master of Divinity)

**Social Service Ministry**

**Theocentric Counseling Psychotherapy**

Graduation Project: Thesis

St Mark Seminary & College now requires that an applicant to any *undergraduate* licentiate or degree process have at least forty (40) undergraduate credits, or an Associate or Bachelor degree, before applying. This does not apply to those entering the Bachelor of Religious Studies program. If applying for an advanced degree in Chiropraxy one must have completed studies in the following: Nutrition, Amino Acids and Enzymes, Nutritional Chemistry or Equivalent, Alternative Healing, and an Introduction to the following: Theology, Ethics, and Philosophy or Psychology.

SMSC offers one undergraduate degree program that offers several major concentrations, The Bachelor of Religious Studies, consists of the required undergraduate core studies for all concentrations listed, and for entrance into graduate programs, as well as the student's chosen vocation. The *Core* must be completed along with the Concentration. Those who are interested in becoming a permanent deacon or priest, or a minister in another faith persuasion, are encouraged to enroll in a Ministry Concentration, e.g., Religious Studies or Theology. Certain studies required below could be waived upon proof that a student has completed the same requirements at another recognized institution, or that similar studies have been completed elsewhere, and acceptance of them is at the discretion of the College.

**Bachelor of Religious Studies ("B.R.S.") Core Studies**

<b><u>Course Title</u></b>	<b><u>Subject</u></b>	<b><u>Course Title</u></b>	<b><u>Subject</u></b>
Introduction to Systematic Theology	THE	Introduction to Dogmatic Theology	THE
Sacred Gift of Life-Orthodox Bioethics	PHI	Bioethics	PHI
Theology: Image and Likeness of God	THE	Mystical Theology of Eastern Church	THE
History: of the Council of Florence	HIS	Orthodox Psychotherapy	PSY
Fourteen Byzantine Rulers	HIS	These Truths We Hold	REL
Office Management Course (Sohen-M)	GEN	Introduction to Philosophy	PHI
ISE: Behavioral Psychology	PSY	ISE: Psychology of Addiction	PSY
Biblical Survey: Pentateuch	BIB	Biblical Survey: Acts of the Apostles	BIB

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ISE: Biblical Survey: Synoptic Gospels	BIB	Alexandrian Christianity	HIS
ISE: Comparative Philosophy	PHI	ISE: Christianity/Judaism Comparative	REL
ISE: Psychology of Freud, Adler, Jung	PSY	Ministry & American Legal System	CLS
ISE: Moral Theology	THE	Essay: Vocation & Journey	REL
Ethics in the Sanctuary (Battin)	PHI	Expose on Philosophy	PHI

### B.R.S. - Canon Law Concentration

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
Code Canons and Statutes (SROCC)	CLS	ISE: Council of Nicea	CLS
Challenge of Our Past-Canon Law	CLS	ISE: Mystery of the Trinity	THE
Constitutional Law Survey I	CLS	Ministry and Law	CLS
Supreme Court & Church	CLS	Religious Law	CLS
Byzantine Legacy	REL	ISE: Orthodox Patristics	PAT
Orthodox Study Bible: Biblical Laws	CLS	ISE: Contemporary Moral Issues	THE
Orthodox Christian Beliefs	REL	ISE: Open Essay	CLS
Professional Ethics of Canon Law Soc	CLS	ISE: Legal Ethics	CLS
ISE: Chalcedon Survey	CLS	ISE: Early Heresies	CLS
ISE: Comparative Canons/East & West	CLS	ISE: Brief Preparation and Mediation	CLS
Practical: Preparation of Briefs	CLS	Graduation Project – Thesis	PRO

**The Bachelor of Canonical Jurisprudence requires an additional 15.0 credit points in Jurisprudence as approved by the College, should this be desired.**

**Note:** Those completing this concentration in the *B.R.S.* process are awarded the *Bachelor of Chiropathy* degree.

### Chiropathy Concentration (“B.Ch.”) Behavioral Discipline

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
ISE: Herbs for Emotional Wellbeing	HER	Modern Psychotherapies	PSY
ISE: Contemporary Moral Issues	THE	Acupressure for Emotional Healing (ESP)	NAT
ISE: Ethics in Counseling	PHI	Feeling Buried Alive ... (ESP)	PSY
Prozac: Panacea or Pandora (ESP)	PSY	ISE: Psychology and Spirituality	PSY
Releasing Depression Naturally (ESP)	NAT	ISE: Survey of Behavioral Counseling	PSY
Creating Optimism (ESP)	PSY	Soul After Death (STB)	PHI
Clinical Pastoral Counseling I (PSY)	PAS	Releasing Emotional Problems with	
Clinical Pastoral Counseling II (PSY)	PAS	Essential Oils (ESP)	NAT
In the Image & Likeness of God (STB)	THE	Psychiatry, Ministry & Pastoral Counseling	THE
ISE: God & Prayer & Faith in Healing	THE	Couple Skills: Relationship (N Harb)	PSY
ISE: Clinical Theology	THE	ISE: Stress Reduction Exercises	NAT
ISE: Freudian Psychology	PSY	ISE: Contemporary Philosophies	PHI
Essay on Faith in Counseling	PRO	Discipline Graduation Project – Thesis	PRO

**Note:** Those completing this concentration in the *B.R.S.* process are awarded the *Bachelor of Chiropathy* degree.

### Chiropathy Concentration (“B.Ch.”) Physical Healing Discipline

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
ISE: Botanical Medicine	HER	ISE: Ethics in Touch Healing	PHI

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ISE: Contemporary Moral Issues	THE	ISE: Herbal Remedies (Physical & Mental)	HER
Biblical Herbs for Healing	HER	Introduction to Herbology	HER
Trienergetics (N Harb)	NAT	ISE: Herbs of North America	HER
Hand/Foot Reflexology (Byers/Ingram)	NAT	ISE: History of Zone Therapy	NAT
Bio-pH Balancing & Biblical Medicine	NAT	ISE: Healing: Natural Supplementation	NAT
Art of Aromatherapy (ITB)	NAT	ISE: Meridian Healing: Comparative	NAT
ISE: Biblical Survey Healing/Anointing	BIB	Breathing Techniques (ITB)	NAT
ISE: God & Prayer & Faith in Healing	THE	ISE: Meditation as Medicine	NAT
ISE: Clinical Theology	THE	ISE: Stress Reduction Exercises	NAT
Trigger Point Therapy for Pain (N Har)	NAT	Reversing Heart Disease (ESP)	NAT
Essay on Theocentric Healing	PRO	Discipline Graduation Project – Thesis	PRO

### B.R.S. - Religion and Theology Concentration

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
ISE: World Religions Survey	REL	ISE: Christianity: Great Schism A.D. 1054	REL
Intro to Orthodox Church: Way/Truth	THE	Dogmatic Theology (Pomazansky)	THE
Theology and Church (SVS-Staniiloae)	THE	Byzantine Theology (Meyendorff) (STB)	THE
ISE: American Cults	REL	Biblical Survey: Galatians & Acts Apostles	BIB
Biblical Study: Levitical Laws	BIB	Orthodox Liturgy and Worship	LIT
Orthodox Apologetic Theology (SJP)	THE	Arianism & Other Heresies (SJP)	PAT
Challenge of Our Past	CLS	Theology: Catechesis	THE
Orthodoxy: 455 Questions & Answers	REL	ISE: American Cults	REL
East. Mystical Theology (SVS-Lossky)	THE	ISE: Moral Theology of Eastern Church	THE
Code of Canons & Statutes (SROCC)	CLS	Apostolic Fathers	PAT
Orthodox Christian Beliefs	REL	Graduation Project – Thesis	PRO

### B.R.S. - Social Service Ministry Concentration

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
ISE: Prison Ministry	SOC	Biblical Survey: Leviticus	BIB
Orthodox Psychotherapy (Hierotheos)	PSY	ISE: Psychology of Freud & Jung	PSY
ISE: Abnormal/Deviant Psychology	PSY	Modern Psychotherapies	PSY
ISE: Homeless Environment & Poverty	SOC	Christian Ethics (White)	PHI
ISE: Abnormal Social Behavior	SOC	ISE: Open Essay	SOC
Sex Addiction (NHAR)	SOC	ISE: God in Society	THE
Family Emotional Wellness (NHAR)	SOC	Cognitive Therapy for OCD (NHAR)	PSY
Hospital Ministry (STB)	MIN	ISE: Open Essay	SOC
Kids Today/Parents Tomorrow (NHAR)	SOC	ISE: Urban Social Concerns	SOC
Diagnosis/Treatment of Sociopaths NH	SOC	Incarceration of Innocent Research Essay	SOC
ISE: Contemporary Social Concerns	SOC	Graduation Project – Thesis	PRO

**ACADEMIC PROGRAMS  
UNDERGRADUATE LICENTIATES**

**Note:** All the following programs can be transferred to a similar degree process and requirements completed in them are not repeated. Please note that the tuition of each appears above the course listings. The diploma course, only with the required transferred credits of the student, is the equivalent to a Bachelor of Chiropractic degree. In either case, the graduate is eligible for licensing through the Commission.

A student in any degree process may request the option to complete licentiate requirements in another discipline in order to practice both after graduation. This is the case with seminary students who take the Ministry Emphasis along with the Bachelor of Religious Studies. Upon graduation they receive the Bachelor's degree plus the Licentiate degree in Ministry and may then apply for admission to the Master of Divinity. The licentiate would afford full or limited service in a chosen vocation once earned. Should the student later decide to complete degree requirements in this discipline all licentiate credit earned will be transferred if done within three (3) years. These credit points will be deducted from the amount of credit required and experiential credit will also be awarded if the applicant has been involved in the practical application of the licentiate during this time. The following are post-baccalaureate degree studies that award a Graduate Licentiate in a particular specialty area, or may be taken to complete a specialty requirement in a degree process, e.g., Chiropractic.

**Programs Taken Independently of a Degree Program.**

Admission to any licentiate program related to a graduate or doctoral process requires the applicant to hold an undergraduate degree in the discipline or a recognized undergraduate in a similar discipline. Those wishing to earn a licentiate as a specialty or to enhance an undergraduate degree may apply for any of the programs listed under this heading. Licentiates may also be taken independently of a degree program, and in some cases may qualify one for licensure to practice. Some courses listed may be offered as ISE requirements.

Tuition: \$1,200.00

**Theocentric Family Guidance (T.F.C.) – Graduate Licentiate**

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
Couple Skills (New Harbinger)	PSY	Orthodox Psychotherapy	PSY
ISE: Marriage Counseling	PSY	Open Essay	PSY
ISE: Single Parenting	PSY	Transformational Divorce (New Harbinger)	PSY
Marriage as Path to Holiness (SJP)	MIN	ISE: Negotiating Differences	PSY
Clinical Pastoral Counseling I & II	PSY	ISE: Troubled Youth & Faith Enhancement	MIN
ISE: Family Counseling and Mediation	PSY	Licentiate Project	PRO

Tuition: \$1,200.00

**Trauma Counseling (T.C.) – Graduate Licentiate**

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
ISE: Spousal Abuse	PSY	ISE: Suicide Intervention/Counseling	PSY
Trust After Trauma (N Harbinger)	PSY	ISE: Abnormal Behavior	PSY
ISE: Minority Research	SOC	Open Essay	PSY

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Life Beyond Trauma (N Harbinger)	PSY	ISE: Post-Trauma Healing	PSY
Self-Inflicted Violence (SIV) (N Harb)	PSY	Youth and Delinquency Issues	SOC
Healing Trauma of Domestic Violence	SOC	Licentiate Project	PRO

**Note on the following Diploma Course:** The following process is offered to providers in the Commission on Religious Counseling and Healing who do not hold a degree in Chiropractic, but wish to be Licensed Associates of Chiropractic specializing in Herbal Medicine.

Tuition: \$2,900.00

### Diplomate in Medicinal Herbology ("D.M.H.")

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
ISE: Open Essay	HER	Open Essay	HER
Traditional Healer's Handbook (ITB)	HER	Chinese Herbs for Healing	HER
ISE: Prayer Therapy in Healing	THE	Green Pharmacy	HER
Adaptogens (Herbs for Stress Release)	HER	Herbs of North America	HER
Bio-pH Balancing & Biblical Medicine	NAT	ISE: Theology of Healing	THE
ISE: European Herbal Remedies	HER	Medical Herbalism (Bear)	HER
ISE: Plants of the Bible	BIB	ISE: Biblical Survey: Healing	BIB
ISE: Preparation of Herbal Remedies	HER	Sacred Plant Medicine (Bear)	HER
Herbal Handbook (Bear)	HER	Diploma Project	PRO

**ACADEMIC PROGRAMS  
GRADUATE DEGREES & LICENTIATES**

**Note:** An undergraduate degree or equivalent is required for admission to the following programs.

**GRADUATE DEGREES**

**Master of Canonical Jurisprudence (“J.C.M.”)**

Graduation Project: Thesis.

Undergraduate degree in Canon or Sacred Law or equivalent required. If the core subjects were not completed in the undergraduate process they may be completed during the graduate process.

**Master Of Canonical Jurisprudence (“J.C.M.”)**

<b><u>Course Title</u></b>	<b><u>Subject</u></b>	<b><u>Course Title</u></b>	<b><u>Subject</u></b>
Critical Analysis of the Rudder	CLS	ISE: Common Canon Law Survey	CLS
Code of Statutes and Laws (SROCC)	CLS	Canonical Procedures & Ethics	CLS
Court Observation & Essay	CLS	Church and Federal Issues	CLS
ISE: Wills, Trusts, Corporations	CLS	Religious Issues & Supreme Court	CLS
Ministry & American Legal System	CLS	ISE: Open Essay	CLS
ISE: Open Essay	CLS	Constitutional Law II	CLS
Nicene & Post-Nicene Fathers (Eerdm)	CLS	Good News About Injustice (Haugen)	REL
Intro Eastern Orthodox Bioethics	THE	ISE: Open Essay – Church/State Issues	CLS
ISE: Biblical & Sacred Law	BIB	ISE: Dogmatic Theology Survey	THE
ISE: Civil – Courtroom Procedures	CLS	ISE: Evaluation: Hearings and Judgments	CLS
ISE: Moral Theology - Open Essay	THE	Pastor, Church & Law	CLS
The Holy Rudder (Pedalion)	CLS	Mock Brief & Motion	CLS
ISE: Adjudication Process	CLS	Graduation Project – Thesis	PRO

**Master of Divinity (“M.Div.”)**

Graduation Project: Dissertation

This terminal degree program is designed for those who wish to prepare for the priesthood or ministry in the Church. It is especially designed for the Orthodox Catholic Church, but some requirements marked with an asterisk (\*) may be replaced for those outside the Orthodox Catholic Church. *St John Chrysostom’s Six Books on the Priesthood* must be previously completed, or it must be taken during the following process. The liturgical studies that are part of the seminary program require minimal attendance at an approved site requiring about seven (7) days of in-house training in liturgy and liturgical rubrics in addition to the required studies, unless exempt from the requirement in writing. Courses satisfied in another venue or process will be replaced with an alternate study. The dissertation is on *“The Orthodox Christian Church”* or another approved topic for those not studying within the Orthodox Catholic Church. All Liturgical Practica are listed under ***Liturgical Practicum*** in the Catalog.

**Master of Divinity (“M.Div.”)**

<b><u>Course Title</u></b>	<b><u>Subject</u></b>	<b><u>Course Title</u></b>	<b><u>Subject</u></b>
* Liturgical Practicum	LIT	Syro-Russian Divine Liturgy and Worship	LIT
* Paraliturgical Services & Practicum	LIT	* Liturgical Theology & Practicum	LIT
ISE: Angels & Prophets Old Test	BIB	Orthodox Dogmatic Theology	THE
* Orthodox Psychotherapy	PSY	ISE: Jung, Freud & Adler Comparative	PSY



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Clinical Pastoral Counseling I & II	PSY	Dictionary of Pastoral Care (Campbell)	MIN
Biblical Interpretation of Pentateuch	BIB	Biblical Survey: Gospels and Acts	BIB
Life After Death & Salvation	REL	Pastor, Church, and Law	CLS
ISE: Parish Ministry	MIN	Orthodox Christian Beliefs	REL
Mystery of the Church (Bush)	HIS	These Truths We Hold (STS)	REL
ISE: The Parish in Urban Community	SOC	Vita Patrum	PAT
ISE: Open Essay	CLS	Worship Traditions in Armenia & East (SV)	LIT
Miracles in the Last Days (NSP)	REL	Meaning of Icons (SVS)	REL
Hospital Ministry (STB)	MIN	Code of Canons & Statutes (SROCC)	CLS
ISE: Mariology in Orthodox Church	REL	ISE: Holy Week in Orthodox Church	LIT
ISE: Holy Mysteries Orthodox Church	HIS	On the Church: Treatises/Letters (SVS)	PAT
Preserve Them O Lord: (Marital) CP	MIN	Pastoral Theology: Essentials of Ministry	MIN
These Truths We Hold	REL	The Holy Apostles (HAC)	BIB
Early Fathers from Philokalia	PAT	ISE: Abnormal Psychology	PSY
Exorcism Through the Ages	PHI	ISE: Open Essay	MIN
The Faith & The Way ((Carlton)	REL	Graduation Project – Dissertation	PRO

**Note:** Syro-Russian Orthodox seminarians enrolled in the above must also purchase the following during the taking of this degree process: Liturgikon (Greek Typicon in English); Orthodox Church A-Z; Priest's Book of Needs; Priest's Service Book, Rites of Baptism/Chrismation, Matrimony, and Funerals. They must also obtain the appropriate attire required of his order in the Church. They must also advise the Metropolia, Archdiocesan Chancery, and their local bishop when close to graduation.

### Master of Liturgical Studies – Minor in Ecclesiology

Graduation Project: Thesis

Prerequisite: Graduate Licentiate Program or Equivalent (Religions Studies). This degree process focuses on the historical origins of Christianity and the Reformation Churches, and their Liturgies. Those taking this process for entry into a teaching vocation primarily in the Church, must also complete the four (4) - (\*) education courses listed below, and must show proof of having completed at least four (4) studies in Education at another academic venue. An undergraduate degree or equivalent is required.

### Master of Liturgical Studies – Minor in Ecclesiology ("M.L.S.")

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
ISE: Reformation Liturgies & Worship	LIT	ISE: Jewish Roots in East. Christ. Worship	LIT
ISE: Orthodox Divine Liturgies	LIT	ISE: Liturgies of Oriental Churches	LIT
Apostolic Fathers I	PAT	History of the Church (Eusebius)	HIS
ISE: Catholicism: East and West	HIS	Art of the Icon (STB)	HIS
Apostolic Fathers II	PAT	Byzantine Legacy/Orthodox Church (SVS)	REL
Orthodox Worship: (Williams & Anstall)	LIT	ISE: Survey of Protestantism	REL
Resisting Unto Blood (CTOS)	HIS	ISE: Open Essay	PAT
ISE: Open Essay	HIS	History/Protestant Worship (Comparative)	HIS
ISE: Three Creeds of Christianity	REL	Worship Traditions/Armenia & East (SVS)	LIT
Introduction: Liturgical Theology (STB)	THE	Age of False Religion (Schaeffer)	REL
The Mass: Ancient Liturgies (SJP)	HIS	Byzantine Liturgy: History/Comment (SJP)	HIS
The Study of Liturgy (STB)	HIS	ISE: The Ancient Orthodox Sees	HIS
* ISE: Teaching in Today's Classroom	EDU	* ISE: Ethics in Teaching	EDU

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* ISE: Teach Strategies Youth/Adults	EDU	* ISE: Catechetical Pedagogy	EDU
Essay on Iconography	REL	Graduation Project – Thesis	PRO

### Master of Theology (“Th.M.”)

Graduation Project: Thesis with Emphasis on Concentration Required.

This program requires the completion of five (5) studies, two of which are ISE, in a concentration as chosen by the student. This is added to the degree title and completed mostly through Independent Study Electives. One can select a specialized concentration in Apologetics, Biblical Theology, Dogmatic Theology, Moral Theology, Pastoral Theology, or Systematic Theology.

### Master of Theology (“Th.M.”)

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
ISE: Specialization Studies (5)	THE	Required Specialization Study	THE
Orthodox Dogmatic Theology (M Pom)	THE	Oxford Companion to Bible (OUP)	BIB
Mystical Theology Eastern Church	THE	ISE: Apologetics (Orthodox)	THE
ISE: Apologetics (General)	THE	ISE: Pastoral Theology	THE
These Truths We Hold	REL	The Art of the Icon (STB)	HIS
Theology and the Church (Staniloae)	THE	Systematic Theology	THE
Byzantine Theology: Historical (STB)	THE	ISE: Biblical Survey: Pentateuch/Gospels	BIB
Theologie Dogmatique Orthodoxe (SJP)	THE	ISE: Interpretation of Revelation	BIB
Orthodox Apologetic Theology (STB)	THE	The Law of God (STB)	THE
ISE: Theology of the Reformation	THE	The Orthodox Church (Meyendorff)	REL
Dic. of Early Christian Beliefs (Bercot)	REL	Graduation Project – Thesis	PRO

### GRADUATE & POST-GRADUATE LICENTIATES

**Note:** Admission into the following programs requires the applicant to have completed an undergraduate degree or licentiate, or a graduate degree process (post-graduate). A “*Graduate Licentiate*” is awarded to those holding an *undergraduate degree*, and a “*Post-Graduate Licentiate*” is awarded to those who have earned, or are completing requirements for, a *graduate degree*. These programs when taken simultaneously with a degree process may be added to the diploma issued as a concentration.

**Note:** Admission to this program requires the completion of certain studies in Theology and Psychology, and Clinical Pastoral Counseling I & II, or equivalents.

Tuition: \$2,800.00

### Marriage & Family Counseling (M.F.C.) – Graduate Licentiate

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
ISE: Spousal Abuse	PSY	ISE: Open Essay on Marriage	BIB
Trust After Trauma (N Harbinger)	PSY	ISE: Jealousy & Adultery	PSY
ISE: Marriage in Religion Comparative	SOC	Adult Children of Divorce (N Harbinger)	PSY
Transformational Divorce (N Harb)	PSY	Romantic Intelligence (N Harbinger)	PSY
Psychiatry, Ministry, Pastoral Counsel	PSY	ISE: Single Parent Adjustment & Conflicts	PSY
Marriage as Path to Holiness (SJP)	REL	ISE: Family Morals & Dysfunction	PSY
Christian Ethics (White)	PHI	Graduate Licentiate Project	PRO

Tuition: \$2,800.00

### **Meridian Healing (M.H.) – Graduate Licentiate**

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
ISE: Therapeutic Touch	NAT	ISE: Theocentric Healing	PHI
ISE: Theology of Healing	THE	Spiritual Dimension/Therapeutic Touch (B)	NAT
Hand/Foot Reflexology (Byers/Ingram)	NAT	Foot Reflexology (Ingham)	NAT
Energy Medicine (ESP)	NAT	Acupressure Potent Points (ESP)	NAT
Joy of Reflexology: Feet/Hands	NAT	Facial Reflexology (Bear)	NAT
Hands-on-Healing (Bear)	NAT	Reflexology Manual (Bear)	NAT
Reflex Zone Therapy (Bear)	NAT	Graduate Licentiate Project	PRO

**Note:** Students in this program are required to purchase the five charts used in study and later in practice.

Tuition: \$2,300.00.00

### **Essential Oils & Aromatherapy (E.O.A.) – Graduate Licentiate**

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
Essential Oils: Integrative Med Guide	NAT	Essential Oils Desk Reference (ESP)	NAT
Healing Oils of Bible (ESP)	BIB	Healing Oils – Healing Hands (ESP)	NAT
Advanced Aromatherapy (Bear)	NAT	ISE: Theocentric Healing	PHI
Aromatherapy: Scent and Psyche (B)	NAT	Art of Aromatherapy (Bear)	NAT
ISE: Biblical Anointing with Oils	BIB	ISE: Theology of Healing	THE
ISE: Theocentric Healing	PHI	Advanced Bach Flower Remedies	NAT
The Practice of Aromatherapy (Bear)	NAT	Graduate Licentiate Project	PRO

**Note:** This following course is designed for clergy of Non-Orthodox faith persuasions who are wishing to convert to the Orthodox Catholic Church, and licensed providers and counselors of the Commission on Religious Counseling & Healing, who desire more insight into the Church that protects their healing ministry. It is also for those who simply wish to learn more about the second largest Christian Church in the world, and the oldest, or to enhance their knowledge of it.

Tuition: \$2,400.00

### **Orthodox Christian Studies (O.C.S.) – Graduate Licentiate**

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
These Truths We Hold	REL	Orthodox Dogmatic Theology (Pom)	THE
The Truth/The Way (Carlton)	REL	The Apostolic Fathers (Sparks)	PAT
The Eastern Orthodox Church (SJP)	REL	The Orthodox Church (Ware) (SJP)	REL
Theologie Dogmatique Orthodoxe (SJP)	THE	Orthodox Apologetic Theology (SJP)	THE
Orthodox Church: 455 Q & A	REL	Longing for God: Bible, Ethics, Liturgy (SV)	REL
Meaning of Icons (SVS)	REL	The Orthodox Church (Meyendorff)	REL
Challenge of Our Past (Erickson)	CLS	Church of the Ancient Councils (SVS)	CLS
ISE: Mariology in Orthodox Church	REL	Graduate Licentiate Project	PRO

Tuition: \$2,600.00

**Church History (Orthodox/Roman – C.H.) – Graduate Licentiate**

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
ISE: The Ancient Orthodox Sees	HIS	ISE: Great Schism East & West A.D. 1054	HIS
Alexandrian Christianity (STB)	HIS	History of the Church (Eusebius) (STB)	HIS
ISE: Open Essay	HIS	Orthodox Christianity/English Trad (SJB)	HIS
Short History of Georgian Church (STB)	HIS	Liturgy & Ritual of Celtic Church (STB)	HIS
ISE: Open Essay	HIS	Christian Centuries: First 600 Years (STB)	HIS
Christian Centuries: Middle Ages (STB)	HIS	Creeds, Councils, Controversies (STB)	HIS
Byzantino-Russian Relations 14 <sup>th</sup> C	HIS	ISE: Orthodoxy in Russian & Greece	HIS
ISE: Orthodox Catholicism in Alaska	HIS	ISE: Evolution of Papal Primacy	HIS
ISE: Roman Catholicism	HIS	Graduate Licentiate Project	PRO

**Note:** The following is a new program that is experiencing growth in spiritual counseling. *Therapia* means “healing” and clients or counselees are encouraged to see themselves as active participants in their therapy, empowered with the value and full human dignity. The individual’s own spiritual journey and identity is honored and respected during therapy. It is an alternative to conventional psychotherapy, integrating a spiritual dimension with the process of growth and personal restoration. We approach emotional and psychic wholeness and wellness from the profound conviction that every human person is created in the image and likeness of God. During *Therapia* the therapist seeks to cultivate both psychological and spiritual health (“*Psycho-Spiritual*”), drawing on the vast resources of the Eastern Orthodox Faith tradition, which now prepares to enter the third millennium. *Therapia* Psychotherapy and Guidance has the blessing of the Church. The following program was designed by the Syro-Russian Archdiocese. One can offer *Therapia* as the sole service rendered or as a specialty within another counseling discipline. An applicant must have previously completed studies in Counseling Psychology and Theology.

Tuition: \$2,600.00

**Therapia Psychotherapy (T.P.) – Graduate Licentiate**

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
ISE: Open Essay	PHI	ISE: Eastern Christian Spirituality	PHI
Letters to Father Aristotle	REL	In Peace Let Us Pray To The Lord	REL
Ethics in the Sanctuary (Battin)	PHI	Writings of St Simeon & St Maximus	PAT
ISE: Spirituality of Ss Benedict & Basil	REL	ISE: Counseling in Spirituality	REL
Clinical Pastoral Counseling I	PSY	Clinical Pastoral Counseling II	PSY
Early Fathers: From Philokalia (STB)	REL	Spirituality of Christian East (STP)	REL
Syriac Fathers on Prayer/Spirituality	REL	ISE: Spirituality & Healing	REL
ISE: Ethics of Counseling	PHI	Graduate Licentiate Project	PRO

**Note:** The following program qualifies the graduate for Commission board certification as a theocentric-oriented Biofeedback and Behavioral Therapist (“C.B.B.T.”). It also includes the GSRT/Remp2X Blue Biofeedback Device for monitoring stress levels.

Tuition: \$1,980.00

**Biofeedback & Behavior Management (B.B.M.) – Post-Graduate Licentiate**

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
ISE: Professional Ethics	PHI	Family Recovery (N Harbinger)	PSY

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Responsible Drinking (N Harbinger)	PSY	ISE: Abnormal Behavior	PSY
ISE: History of Biofeedback	HIS	Anger Control (New Harbinger)	PSY
Anxiety & Phobia Workbook (NH)	PSY	ISE: Anxiety & Stress (Youth)	PSY
Obsessive-Compulsive Disorder (NH)	PSY	Depressed & Anxious (N Harbinger)	PSY
Depression Workbook (N Harbinger)	PSY	Listening to Depression (N Harbinger)	PSY
Choosing to Live (NHAR)	PSY	Miracle Touch (ESP)	NAT
ISE Alcohol Abuse	PSY	Feelings Buried Alive Never Die (ESP)	PSY
ISE: Breathing Techniques	NAT	Clinical Theology (F Lake)	THE
Healing Trauma of Domestic Violence	SOC	Post-Graduate Licentiate Project	PRO

### ACADEMIC PROGRAMS

#### DOCTORATES

##### **Doctor of Canonical Jurisprudence (“J.C.D.”)**

Graduation Project: Dissertation, Canonical Exam, and Oral Defense.

Those who transfer and have not completed foundation courses listed in the graduate program may be required to complete them during the doctoral studies. Candidates must also submit a portfolio showing all diplomas and completion verifications of courses previously taken at other venues in Counseling/Psychology, Ethics & Morals, Law, and/or Philosophy, unless waived. A Canonical Examination is taken upon completion of program prior to Canonical Defense.

##### **Doctor Of Canonical Jurisprudence (“J.C.D.”)**

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
ISE: Ethics & Judgment	CLS	Religious Liberty in the Supreme Court	CLS
ISE: Church Copyright Regulations	CLS	ISE: Interpretation of Divine Law	CLS
ISE: Separation of Church and State	CLS	ISE: Taxes and the Church	CLS
Between Christ and Caesar (Vicencio)	CLS	ISE: Open Essay	REL
ISE: Analysis of Constitutional Law	CLS	ISE: Open Essay	CLS
ISE: Philosophy of Law	CLS	ISE: Religious Law	CLS
The Interaction of Law and Religion	CLS	ISE: Open Essay - Leviticus	BIB
American Law (Friedman)	CLS	ISE: Contractual Rights of Churches	CLS
ISE: Early Christian Heresies	HIS	Ministry- American Legal System (Couser)	CLS
Orthodox Church History (Eusebius)	HIS	Church of the Ancient Councils (L’Huillier)	CLS
Theology of Law & Authority	THE	The Price of Prophecy	PHI
Right to Privacy (Alderman/Kennedy)	CLS	Winning Courtroom Strategies	CLS
Mock Motion to Appeal & Appeal Brief	CLS	ISE: Counseling Ethics	PHI
Graduation Project – Oral Defense	CLS	Graduation Project – Dissertation	PRO

##### **Doctor of Chiropractic (“D.Ch.”)**

Graduation Project: Dissertation.

A graduate degree is not required for admission to this doctoral program. However, the Graduate Licentiate and Specialization in this discipline is required before admission. Also, theology and counseling requirements must also be satisfied or completed during this process. Candidates must also submit a portfolio that contains all studies completed and seminars attended at other venues related to Healing, Counseling, Philosophy, Science, and/or Religion, unless waived. Those wishing

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to enter Behavioral Chiroprathy (Theocentric Psychotherapy) should apply for the Diplomate of Theocentric Psychotherapy process found at the end of this section.

### Doctor of Chiroprathy (“D.Ch.”)

<u>Course Number &amp; Title</u>	<u>Subject</u>	<u>Course Number &amp; Title</u>	<u>Subject</u>
Practice of Aromatherapy (Valnet)	NAT	Psychotropic Herbs	HER
Medical Herbalism (Hoffmann)	HER	Miracle Touch	NAT
Acupressure Techniques (Kenyon)	NAT	Reflexology Manual & Techniques (Wills)	NAT
Water Prescription (Vasey)	NAT	The Oxygen Prescription (Altman)	NAT
Adaptogens for Stamina & Stress	HER	Open Essay	NAT
Spagyrics: Plant Alchemy (Junius)	HER	Open Essay	PSY
ISE: Biblical Survey Healing/Anointing	BIB	Therapeutic Touch Inner Workbook	NAT
Prescriptions/Nutritional Healing (SJP)	NAT	ISE: Nutritional Supplementation	NAT
The Traditional Healer’s Handbook	NAT	Acupoint & Trigger Pt for Babies/Children	NAT
Guide/Orthodox Psychotherapy (ECS)	PSY	Acupressure Atlas (Kolster/Wasowiak)	NAT
Reflexology Atlas (Kolster/Waskowiak)	NAT	Clinical Theology	THE
ISE: Spiritual & Corporal Works Mercy	BIB	Advanced Aromatherapy (Schnaubelt)	NAT
Ayurveda: Life of Balance (Tiwari)	NAT	ISE: Vitamins, Minerals, Enzymes, Acids	NAT
ISE: Open Essay	PHI	Christian Counseling Ethics	PHI
Hydrosols in Therapy	NAT	Encycl Bach Flower Remedies (Scheffer)	NAT
Natural Health After Birth: Postpartum	NAT	Graduation Project – Dissertation	PRO

### Doctor of Ministry

Graduation Project: Dissertation.

Admission to the Doctor of Ministry process requires an applicant to hold a degree in Theology or Ministry, and the completion of Orthodox Psychotherapy, Eusebius’ Church History, and Church of the Ancient Councils, and the completion of Clinical Pastoral Counseling I & II. This is considered a counseling degree discipline as well as an administrative degree discipline. It has two minor concentrations for the student to select from: 1) Demonology and Occult Studies; and 2) Christian Church History. **Note:** Those who complete the Graduate Licentiate in Church History (Orthodox/Roman) and the Christian Church History Concentration of this process, are eligible for a Master of Church History degree.

### Doctor of Ministry (“D.Min.”)

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
<b>Core Studies</b>		<b>Core Studies</b>	
Clinical Theology	THE	Exorcism Through The Ages (Nauman)	PHI
Marriage and Virginitly (SJP)	MIN	ISE: Old/New Testament Ministry Survey	BIB
ISE: Hospital Ministry	MIN	Epistemology (Wood)	PHI
ISE: Family and Marital Counseling	MIN	ISE: Open Essay	PHI
ISE: History of Possession & Exorcism	HIS	ISE: Parish Ministry	MIN
Ethics in the Sanctuary	PHI	Pastor, Church & Law	CLS
Christian Counseling Ethics	PHI	Guide to Orthodox Psychotherapy (ECS)	PSY
Dic. Early Christian Beliefs (Regina)	REL	Ministry & American Legal System	CLS
Study of Holy Apostles (HA Convent)	REL	The History of the Church (Eusebius)	HIS

## Demonology and Occult Studies

Immortality & Reincarnation (Bear)	PHI
ISE: Demonic Possession in Americas	PHI
ISE: Possession & Exorcism, History	HIS
Surrealism and Occult (Choucha)	PHI

## Christian Church History

Byzantine East & Latin West (STB)	HIS
Orthodox Christianity/English Tr (SJB)	HIS
ISE: Christianity in Greece & Italy	HIS
ISE: Protestant Reformation	HIS

## Project I

Graduation Project – Discipline	PRO
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## Concentration Studies

Witchcraft & Demonology (Robbins)	PHI
ISE: Cults and Occults in America	PHI
ISE: History of Cults and Covens	HIS
Exorcism Through the Ages	PHI

## Concentration Studies

Eusebius: History of Church	HIS
ISE: Apostolic Christianity	HIS
Historical Road Eastern Orthodoxy (STP)	HIS
Christian Centuries: First 600 Years (STP)	HIS

## Project II

Graduation Project – Concentration	PRO
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## Doctor of Sacred Philosophy (“D.S.Ph.”)

Graduation Project: Dissertation.

Admission to this program requires that the applicant hold a recognized doctorate in Ministry, Counseling, Canon Law, or Chiropractic, unless waived based on meritorious academic achievements. This process is the equivalent of a “*Doctor of Philosophy*” at SMSC. It is the highest degree awarded by SMSC and can be used in teaching within the Commission on Religious Counseling & Healing, Syro-Russian Department of Education, the Syro-Russian Archdiocese, and the Canon Law Society of the Metropolia. Those interested should write SMSC for current tuition on this degree process.

## Doctor of Sacred Philosophy (“D.S.Ph.”)

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
ISE: Christian Philosophy	PHI	Early Fathers from Philokalia	PAT
The Discourses of St Simeon	PHI	ISE: Open Essay	PAT
Psychiatry/Ministry/Pastoral Counsel	PSY	Basic Skills for Christian Counselors	MIN
Christianity (STB)	PHI	The Russian Religious Mind: Kievan (STB)	PHI
ISE: Greek and Roman Philosophers	PHI	ISE: Great Philosophers	PHI
ISE: Plato and Socrates	PHI	Metaphysics (STB)	PHI
ISE: Christian Metaphysics	PHI	The Soul After Death (STB)	PHI
ISE: Open Essay	PHI	Sayings of the Desert Fathers (SJP)	PAT
<b>Patristics Requirement</b>			
On the Apostolic Tradition (Hippolytus)	PAT	ISE: Patristics - Ss Basil, Gregory, John	PAT
ISE: Writings of St Augustine	PAT	ISE: Eastern Church Writers	PAT
ISE: Church Fathers - Moral Theology	THE	ISE: Early Church Fathers on Morality	PAT
Letters to Father Aristotle	PAT	ISE: 11 Letters of St Ignatius of Antioch	PAT
ISE: Writings of St Benedict	PAT	ISE: Orthodox Christian Spirituality	REL
Earliest Christian Prayers (T Mulry)	REL	ISE: Open Essay	PAT
Nicene/Post-Nicene Fathers III (STB)	PAT	ISE: Hesychia	PHI
Nicene/Post Nicene Fathers IV (STB)	PAT	ISE: Writings of St Tikhon	PAT
Nicene/Post-Nicene Fathers XI (STB)	PAT	ISE: Writings of Tertullian & Origen	PHI

## Ethics & Morals Requirement

Ethics in the Sanctuary (Battin)	PHI	Bioethics (Basterra)	PHI
Ethics on Call (Dubler & Nimmons)	PHI	Patristic Ethics: Wholeness.. (Harakas)	PAT
ISE: Open Essay	PHI	ISE: Open Essay on Ethics	PHI
Nicene & Post-Nicene Fathers I (STB)	THE	Scientific Examination Orthodox Calendar	THE
Toward Transfigured Life	PHI	Jerome, Chrysostom, & Friends (STB)	THE
Christian Ethics (White)	PHI	Eternal Mysteries Beyond Grave (STB)	PHI
Cosmic Man: Divine Presence (STB)	PHI	Graduation Project – Dissertation	PRO

## Doctor of Social Ministry (“D.S.Min.”)

Graduation Project: Dissertation.

Applicants must possess a graduate degree in General Counseling, Social Studies, Religion, Theology, Divinity, Canon Law, or other related discipline, or must complete a licentiate program related to the discipline prior to admission. There is an emphasis available to those interested in Social Service Ministry in Theocentric Holistic Healing. Those who wish to enter the Healing Concentration must have an undergraduate degree and licentiate in Chiropractic. Students are required to complete a certain amount of study in courses related to Counseling/Psychology, Social Studies, and Theology, unless waived, prior to admission.

## Doctor of Social Ministry – (“D.S.Min.”)

<u>Course Title</u>	<u>Subject</u>	<u>Course Title</u>	<u>Subject</u>
ISE: Gangs and Youth Subcultures	SOC	ISE: Urban Social Concerns	SOC
ISE: Open Essay	SOC	ISE: Contemporary Social Issues	SOC
ISE: Open Essay	SOC	ISE: Open Essay	PSY
ISE: Critique of Legal System	SOC	ISE: Social Injustice in America	SOC
American Law: An Intro (Friedman)	SOC	ISE: Racism and Bigotry and Hate Crimes	SOC
ISE: Open Essay (Social Behavior)	SOC	ISE: Psychology of Criminal Actions	SOC
ISE: Religion in Society	SOC	Supreme Court and The Church	CLS
ISE: Ethnicity and Minorities	SOC	ISE: Social Behavior	SOC
ISE: Anthropology Study	SOC	Christian Ethics (White)	PHI
Hospital Ministry (STB)	MIN	Pastoral Psychology (Kornarakis)	PSY
ISE: Dysfunctional Families	PSY	ISE: Domestic Violence	SOC
Wholeness of Faith & Life (Harakas)	PHI	ISE: Open Essay	SOC
Orthodox Christian Beliefs (Harakas)	REL	Graduation Project – Dissertation	PRO

## Diplomate in Theocentric Psychotherapy (“D.Ch./Th.Psy.”)

This program replaced the Doctor of Theocentric Psychotherapy in September 2007, but a student may still request this degree title should they desire. Psychotherapy is an intricate process of interaction between two or more complex personalities. The client or counselee seeks the assistance of the professional establishing a positive and trusting relationship with one another. Theocentric Psychotherapy is a healing process centered on God and positive spirituality. Through this process the theocentric psychotherapist helps a client learn about the “self” that perhaps has been unconsciously and unsuspectingly concealed, primarily from his/herself. It also brings the client into a closer relationship with faith, spirituality, and God. Students wishing to engage in Behavioral Chiropractic are encouraged to consider this program. A Bachelor of Chiropractic is required, or equivalent, and a licentiate in Counseling or Ministry, or equivalent. Clinical Pastoral Counseling (I & II) must have been completed or added to the following. Those who graduate from this process are



licensed as a Doctor of Chiropractic with a Diplomate in Theocentric Psychotherapy ("Behavioral Chiropractic").

Tuition: \$3,200.00

**Diplomate in Theocentric Psychotherapy ("D.Ch./Th.Psy.")**

<b><u>Course Title</u></b>	<b><u>Subject</u></b>	<b><u>Course Title</u></b>	<b><u>Subject</u></b>
ISE: Combating Cult Mind Control	PSY	Urban Ministry to Homeless and Lonely	SOC
ISE: Practical Theology	THE	Care for the Soul (Psychology/Theology)	PSY
Christian Counseling Ethics	PHI	ISE: Abnormal Psychology	PSY
Current Psychotherapies	PSY	Marriage Counseling	PSY
Modern Psychotherapies	PSY	ISE: Ethics in Counseling	PHI
Getting Help: Assessment & Treatment	PSY	Energy Psychology (Harbinger)	PSY
ISE: Depression	PSY	Depression & Manic Depression (N Harb)	PSY
Orthodox Psychotherapy	PSY	ISE: Meditation for Relaxation	NAT
ISE: Dream Interpretation	PSY	Mystical Theology & Mysticism	THE
Dictionary of Pastoral Care	PAS	ISE: Art of Psychoanalysis	PSY
Cyclothymia: Mood Swings (N Harb)	PSY	Breathing (Bear)	NAT
Prayer: Language of the Soul	REL	ISE: Biofeedback Technique & History	PSY
Biofeedback/Stress Resolution Course	PSY	Graduation Project – Dissertation	PRO

**INDIVIDUAL COURSES AND CERTIFICATE PROGRAMS**

SMSC offers individual courses and certificate programs to those who simply want to enhance their knowledge in a certain area. These courses can be taken for credit or taken without credit. One can also request any textbook used in a to study for non-credit or credit. Please contact the Administration Center for additional information; or fax your request to (864) 248-4713; or email to [rbsocc@juno.com](mailto:rbsocc@juno.com) .

**ADMinISTRATION & FACULTY**

Synod of Bishops (Syro-Russian)

Dr Basil Gikas, Ph.D., Dean of Education

Very Reverend Thomas Dillon, J.C.D., D.Ch., F.S.A.C., Rector

Dr Peter Smyth, Ph.D., F.S.A.C., Dean of Canadian Extension

Rev Father Steven Johnson, Th.B., Archivist

Dr Melodi Luko, D.Ch., F.S.A.C., Alumni Association President

**Governing Board of Regents:**

Bishop Timothy of Duluth, Chairman and Chancellor

Bishop Cyril of Nicaragua, Vice Chairman

Rev Father Demetrios Eric Wruck, D.C., Member & Chief Advisor

Rev Father Patrick Lemming, M.Div., Member

Very Rev Father Paul Jensen, D.D., Member

Dr Audrey Daniel, D.Ch., F.S.A.C., Member

Dr Andrew Gill, Th.Psy.D., Member

**St Mark Seminary & College Development Committee:**

The members are His Excellency Bishop Timothy, Dr Hampton Bumgarner, Dr William Easley, Dr Melodi Luko, and Dr Peter Smyth.

**Faculty Counselors & Examiners:**

Archbishop Stephen	Canon Law, Liturgics, Ministry
Bishop Cyril of Nicaragua	Ombudsman, Ministry
Bishop Timothy of Duluth	Theology, Quantum Physics
Dr Hampton Bumgarner	Psycho-Spiritual Counseling, Spirituality, Visionary Healing
Dr Audrey Daniel	Chiropractic, Herbology, Natural Healing
Dr William Easley	Nutritional Counseling, Meridian Energetics
Rev Fr George Gonzalez	Canon Law, Roman Catholic Doctrines
Sr Irene Koch	Pastoral Counseling, Ministry, Scripture
VR Fr Stephen Lawrence	Canon Law, Chiropractic
Dr Mary Leason	Herbology
Rev Fr Patrick Lemming	Biblical Studies, Canon Law, Pastoral Counseling
Dr Melodi Luko	Holistic Healing
Dr William Meeks	Chiropractic, Nutrition, Judaic Studies
Very Reverend Joseph Mpongo	Canon Law, Philosophy, and Religion
Dr Peter Smyth	Theocentric Counseling Psychotherapy
Dr Sharel Zacharias	Nutrition, Theocentric Counseling and Psychotherapy

**ADDENDUM - COURSE DESCRIPTIONS**

The following course descriptions are divided into subject matter, e.g., *Biblical Studies (BIB or Philosophy (PHI))*. The name of the course can either be the textbook used or the name assigned to the study by SMSC. All textbooks are purchased through SMSC, except those used in the Independent Study Electives (ISE) that the student selects from among their own library, a public library, or local bookstore (see notice under *ISE Heading*). In some cases a textbook may belong to two different subjects and in such cases it may be listed under both or under its first listing only. Canon Law and Civil Law, and all related studies, are listed under *Canon Law Studies*. Counseling, Psychotherapy, and Psychology entries are all listed under *Psychology*. Philosophy and Ethics are both listed under *Philosophy*. All Theology entries are listed under *Theology*. All courses in Religious Studies, Spirituality, and Religion are listed under *Religion*. All Pastoral Care and Ministry entries are listed under *Ministry*. All ISE requirements, regardless of subject, are listed together for convenience. All essays may contain an opinion of the student, but specific ones requires this and it is usually added to the end of each chapter of the essay, or at the end of the essay. Please contact SMSC if a specific course is not listed below.

Practica are required in some of the courses listed below. In such cases the student is required to practice what they have learned on others who are known to them. They should instruct the person(s) on what it is they will be doing, and why, and advise them that after the practicum is completed they are to type a testimonial verifying the treatment, and giving an appraisal of the therapy and how they felt after. It must also give an account of the student's ability to do practice the art competently.

<b>Subject</b>	<b>Course</b>	<b>Code</b>	<b>Level</b>
<b><u>BIBLICAL STUDIES</u></b>			
<b>Note:</b> In most of the biblical requirements following the student may select the bible that they wish to use except where a specific translation is noted. The <i>Orthodox Study Bible</i> is purchased through SMSC.			
<b>BIB</b>	<b>Biblical Herbs for Healing</b> (Course Title) <i>Herbs of the Bible: 2000 Years of Plant Medicine</i> (Text) AMA/J Duke		BCh
	A survey of plants and herbs found in the Bible used for healing and wellness that the student will address in essay form, and give insight into how they were used throughout history.		
<b>BIB</b>	<b>Biblical Interpretation of the Pentateuch</b>		MDiv
	The student will submit an essay explaining the first five books of the Bible, and giving their thoughts on parts that might be controversial or hard to interpret.		
<b>BIB</b>	<b>Biblical Survey: Acts of the Apostles</b>		BRS
	The student is expected to give a synopsis of this book and explain how the early Church was established and continued by the apostles after Christ. The Bible used is at the discretion of the student.		
<b>BIB</b>	<b>Biblical Survey: Galatians and Acts of the Apostles</b>		BRS
	This essay must prove comprehension of both books of the Bible, and should include the student's opinion of what was read.		
<b>BIB</b>	<b>Biblical Survey: Gospels and Acts of the Apostles</b>		MDiv
	This essay must prove the student's comprehension of the Gospels of Matthew, Mark, Luke, and John, and explain the journeys and works of the Apostles noted in their Acts.		
<b>BIB</b>	<b>Biblical Survey: Healing</b>		DMH
	The student must find in the Bible five accounts of healing and give a full account of the facts giving the book, chapter, and verse(s) of where the information was found. The student is also asked to give their thoughts on miracles and healing. Essay required.		
<b>BIB</b>	<b>Biblical Survey: Leviticus</b>		BRS

	This essay must prove comprehension of the laws described in Leviticus, and a personal opinion of them and how these are, or might be, observed today.		
BIB	<b>Biblical Survey: Pentateuch</b>		BRS
	Critique of the first five books of the Old Testament. Students are allowed to use a Bible of their choice.		
BIB	<b>Healing Oils of the Bible</b>	ESP/D Stewart	EOA
	This book documents more than 500 scriptural references to thirty-three essential oils, their uses, and the plants from which they come in Biblical times. Essay required.		
BIB	<b>Levitical Laws</b>		BRS
	The student will read Leviticus in the Bible, and will then prepare an essay that focuses on the biblical laws found in this Book of the Bible. The essay should also contain an opinion of the laws and how they might be applied today.		
BIB	<b>Orthodox Study Bible: Biblical Laws</b>		BRS
	Using the Orthodox Study Bible, the student will look up various biblical laws including the Decalogue and Levitical Laws, and expound on each of them. The student must write on at least ten laws given in Holy Scripture. The student may use a Bible of choice.		
BIB	<b>Oxford Companion to the Bible</b>	OUP/Metzger & Coogan	ThM
	This is an authoritative reference to people, places, events, books, institutions, religious beliefs, and secular influence of the Bible, written by more than 250 scholars from twenty countries on five continents. It embraces a wide variety of perspectives and is a comparative study in both Biblical Studies and Theology. Essay and opinion required.		
BIB	<b>Plants of the Bible</b>		DMH
	The student must locate at least ten different plants mentioned in the Bible that were used for healing purposes, and then detail how each are used in contemporary herbalism. Essay required.		

## CANON LAW STUDIES

CLS	<b>American Law: An Introduction</b>	Lawrence Friedman	JCD
	This book explores the law, as it is embedded in social life rather than an isolated body of rules. It also addresses the genesis, development, and the present day reality of law.		
CLS	<b>Between Christ and Caesar</b>	Eerdmans/C Vicencio	JCD
	This textbook is a classic and contemporary study on Church and State. It provides a valuable introduction to the history of church-state relations, and provides the student with immediate access to key primary texts from the early Church. Essay and opinion required.		
CLS	<b>Canonical Procedures &amp; Ethics</b>		JCM
	Using the <i>Code of Professional Ethics of the Code of Canons and Statutes 2007</i> , and other sources, the student will offer an essay describing tribunal procedures and the professional ethics that govern all parties involved in an adjudication process.		
CLS	<b>Challenge of Our Past</b>	SVS/J Erickson	BRS
	Studies in Orthodox Canon Law and Church History, which can be used to satisfy a Canon Law or History requirement. The Orthodox Canonical Tradition is discussed, along with other topics such as, Orthodox Perspectives on Divorce and Remarriage, The Priesthood in Patristic Teaching, and the Filioque and the Fathers at the Council of Florence.		
CLS	<b>Church and Federal Issues</b>		
	<i>"Religious Liberty in the Supreme Court"</i>	EPP/Eastland	JCM
	Using the textbook noted under the course title, the student will examine how the Federal Court receives issues affecting the Church or Religion in their court rooms. This is a critique of the Federal Court and its relationship with the Church and Religion.		
CLS	<b>Church of the Ancient Councils</b>	SVS/Abp P L'Huilier	OCS

	This is an account of the disciplinary work achieved at the first four Ecumenical Councils of the Orthodox Church Fathers. This book offers explanations of the canons that were approved at these councils. Essay and opinion required.		
CLS	<b>Code of Canons and Statutes of the SROCC</b> (2007)	SROCC	BRS
	This is the official and revised Particular or Administrative Canons of the Syro-Russian Orthodox Catholic Church. The student will study this Code and offer their comments on it in essay form, and will also explain why they agree or disagree with the usage of canons in Churches.		
CLS	<b>Constitutional Law II</b>	Emanuel Law	JCM
	This study centers on defining “Constitutional Law” and explaining all that it encompasses. The student will also include in the essay a case study involving a church or religious related issue that was adjudicated and decided upon, and offer comments on the decision.		
CLS	<b>Constitutional Law Survey I</b>	EMA/Emanuel Law	BRS
	The student will offer a review of this textbook and explain their understanding of the contents of each chapter, and especially those concerning “Freedom of Religion.” They must also offer their personal explanation of this subject and why it is important to the freedom of the people of the United States.		
CLS	<b>Court Observation</b>	Practical	JCM
	This is a practical study that requires the student to actually attend and witness at least five courtroom experiences in a local court-of-law. The student will observe the protocol used in the adjudication process, the demeanor of those on trial and their representatives, and the conduct of them all including the judge. The essay must give an unbiased assessment of the hearings and the decisions, and an explanation of the process from beginning to end.		
CLS	<b>Critical Analysis of the Rudder</b> (Pedalion)	STB/Online	JCM
	The student will consider in this essay how the canons of the early Church can benefit the faithful today, and what canons should be considered antiquated and of no importance to the contemporary Church. The student must give personal thoughts on all issues presented in the essay. At least twenty-five canons should be listed and dissected.		
CLS	<b>Ministry and the American Legal System</b>	FP/R Couser	BRS
	This book is written for clergy, parish councils, and those who practice within the healing ministries of the Church. It is a book on religious law. Some of the topics included are U.S. Constitution, Risk Management Issues, Accounting for Funds and Trusts, Liability Insurance, and Legal Citations. Essay required on contents of book.		
CLS	<b>Ministry and Law</b>	PP/M Shaughnessy	BRS
	This small book satisfies requirements in both Canon Law and Ministry. Written by a nun who is also an attorney holding a Doctor of Jurisprudence, it offers those aspiring to vocations in canon law or ministry insight to law and ministry, malpractice, defamation of character, and other subjects. An essay is required on its contents.		
CLS	<b>Mock Brief and Motion</b>		JCM
	The student must present two mock briefs and two mock motions, one is to be centered on an ecclesial divorce issue, and the other centered on an issue of heresy spoken by a priest or minister of the Church. These must include all discoveries made in the actions and all canons applicable to the issues for judicial review. The motions will be constructed for two reasons: (1) Change of Venue, i.e., the relocation of a hearing to another jurisdiction for just cause; and (2) Motion to Dismiss Case in lieu of Mediation.		
CLS	<b>Mock Motion to Appeal &amp; Appeal Brief</b>		JCD
	The student will prepare sample documents used in tribunal venues for review. A “mock” Motion to Appeal, and an Appellate Brief are to be prepared using fictional characters and a specific cause in both the motion and the opening brief. The <i>Code of Canons and Statutes</i> (2007) should be used. Applicable canons governing appeals should be cited.		
CLS	<b>Nicene and Post-Nicene Fathers Vol XIV</b>	Eerdman	JCM

	This study examines the Seven Ecumenical Councils of the early Church, and the laws that were born from them. It is also a good history on Church Law and contains the "Excursus on the History of the Roman Law and its Relation to the Canon Law." The essay must be detailed and it should cover all chapters.		
CLS	<b>Pastor, Church &amp; Law</b>	CMR/R Hammar	JCM
	This book covers many issues that concern Religion and Law that are faced by canon lawyers, attorney, counselors, religious therapists, and laity serving the Church. Some of the issues addressed are <i>Distinctions Between the Terms Pastor, Clergy, Minister; Income Taxes; Pastor-Church Relationship; Civil Court Review of Clergy/Church Disputes; Building Codes; Church Legal Liability</i> , and many others. The essay must address at least ten crucial issues that are faced by churches and people of religion.		
CLS	<b>Professional Ethics of Canon Law Society</b>	SROCC	BRS
	Using the Code of Canons and Statutes, the student will offer a synopsis of the Professional Code of the Canon Law Society. This essay should be considered an "opinion."		
CLS	<b>Religious Law</b> (Course Title)		
	Interaction of Law and Religion (Textbook)	Abingdon/Berman	BRS
	This small book contains much information that comprises the Lowell Lectures on Theology delivered at Boston University in 1971. It discusses Religious Dimensions of Law, Influence of Christianity on the Development of Western Law, Law as a Dimension of Religion, and Beyond Law, Beyond Religion. An essay proving comprehension of this book is required along with personal views on what was read.		
CLS	<b>Religious Liberty in the Supreme Court</b>	Ethics & Public Policy Center	JCD
	This book contains the cases that define the debate over Church and State. Some of the entries include <i>Cantwell v. Connecticut, 1940; Sherbert v. Vitale, 1963; Board of Education v. Mergens, 1990; and Lee v. Weisman, 1992</i> . This book also addresses <i>Religion and the Court, Taking Religious Freedom Seriously, and Freedom of Conscience or Freedom of Choice</i> . The student will select a case and a topic and offer their review on both. An essay and opinion is required.		
CLS	<b>Right to Privacy</b>	E Alderman & C Kennedy	JCD
	This is a study of the <i>Bill of Rights</i> , and the <i>United States Constitution</i> , and It pays particular attention to the <i>Right of Privacy</i> . Some of the topics addressed are <i>Privacy v. Law Enforcement, Privacy and Your Self, and Privacy in the Workplace</i> . Essay and opinion required.		
CLS	<b>Supreme Court and the Church</b> (Course Title)		
	<i>The Supreme Court of the United States</i> (Textbook)	OUP/Oxford	BRS
	The student will select three cases found in this book and offer their views on the court's decisions. It will also review religious cases found in this book and offer their views on each of them as well. In addition, they will offer their comments on Constitution and Bill of Rights and their importance today.		
CLS	<b>The Interaction of Law and Religion</b>	Harold Berman	JCD
	This small book contains much information for those who represent the legal rights of the Church. Some of the subjects covered are <i>Religious Dimensions of Law, Influence of Christianity on Law, and Beyond Law – Beyond Religion</i> . Essay and opinion required.		
CLS	<b>The Rudder</b> (Pedalion)	STB	BRS/JCB
	<i>The Rudder of the Orthodox Catholic Church</i> is a monumental work first published in 1800, it contains all the Sacred and Divine Canons of the Holy Apostles, of the Holy Councils, and of the individual Divine Fathers. The student will select five topics from each chapter and will offer their interpretation on them, and will also give an overall critique and explanation of the book itself.		
CLS	<b>Winning Courtroom Strategies</b>	Prentice Hall/E Wright	JCD

## St Mark Seminary & College

## 2008 – 2009 Catalog

This book was written especially for trial lawyers, and whether they be civil attorneys or canon lawyers, both with profit from the strategies that are contained in this book. The book is divided into five phases of a jury trial: *Voir Dire*, *Opening Statement*, *Presenting Evidence*, *Cross-Examination*, and *Final Argument*. An essay and a sample of each phase is required.

### GENERAL STUDIES

GEN	<b>Business Mastery</b>	Sohnen-Moe	BRS
	The student will learn proven innovative and practical methods for increasing the success of their business with integrity. Topics include marketing, client retention, professionalism, referrals, planning, insurance billing, and much more. The student must submit a clear understanding of the book in essay form.		

### HERBAL STUDIES, BIBLICAL & OTHER

HER	<b>Adaptogens</b>	ITB	DMH
	A study of herbs used for strength, stamina, and stress relief, and the ability of adaptogens to produce a defensive response to stress in the human body. Essay required.		
HER	<b>Chinese Herbs for Healing</b> (Course Title)	ITB/R Hyatt	DMH
	Healing with Chinese Herbs (Textbook) This is a guide to Chinese herbal healing arts that includes history, diagnosis, a pharmacopia, and methods of preparation. Essay required.		
HER	<b>Green Pharmacy</b>	ITB/B Griggs	DMH
	This is an engaging account of the use of herbal medicine from prehistoric times to the present, including the latest developments in the field of herbal medicine. Essay required.		
HER	<b>Herbal Handbook</b>	ITB/D Hoffmann	DMH
	Explanation of specific actions of individual herbs in the human body as used for a variety of conditions. Essay required.		
HER	<b>Introduction to Herbology</b> (Course Title)		
	Dictionary of Modern Herbalism (Textbook)	ITB	BCh
	Guide to herbs used in the Anglo-American and European traditions. It offers a comprehensive guide to herbs used in a variety of healing situations. This is a good foundation to the study and practice of herbology. Essay required.		
HER	<b>Medical Herbalism</b>	ITB	DMH
	This textbook addresses the science and practice of Herbal Medicine in both private and clinical practice. It addresses the issues of toxicology, contraindications, dosages, and identification and use of medicinal plants. Essay required demonstrating comprehension of all topics.		
HER	<b>Sacred Plant Medicine</b>	ITB	DMH
	Native American Herbalism - Essay required.		
HER	<b>Spagyrics</b>	ITB/M Junius	DCh
	This is a study of alchemical preparation of medicinal essences, tinctures, and elixirs. Essay required and opinion.		
HER	<b>Traditional Healer's Handbook</b>	ITB/H Chishti	DMH/DCh
	A comprehensive guide to healing synthesizes the principles and practices of Hippocratic, Chinese, Ayurvedic, and Persian medicine, and includes the first English translation of one of the handbooks of Avicenna, and a good history of classical herbal medicine. Essay required demonstrating good understanding of this book and its subject.		

### HISTORY, CHURCH & OTHER

HIS	<b>Alexandrian Christianity</b>	STB/Chadwick	BRS
	Essay on the book with attention given to the establishment and customs of the Church at Alexandria, and the faith of the faithful of the Alexandrian Church.		

HIS	<b>Byzantine East &amp; Latin West</b> The essays found in this book examine certain key points or themes in the interaction of the East and West during the Medieval and Renaissance period with particular emphasis on the ecclesiastical and cultural influences of the Byzantine and post-Byzantine East on the West. An essay and opinion is required.	STB/G Geanakopolos	DMin
HIS	<b>Byzantino-Russian Relations in the 14th Century, Byzantium and the Rise of Russia:</b> This book describes the role of the Byzantine diplomacy in the ecclesiastical structure and in the emergence of Moscow as the capital of Russia. Essay and opinion required.	STB/J Meyendorff	CH
HIS	<b>Christian Centuries: The First Six Hundred Years</b> This is a historical presentation of the Church from the origins to the emergence of Medieval Christianity. Essay required.	STB	CH
HIS	<b>Christian Centuries: The First Six Hundred Years</b> This study addresses the history of the Church from the origins to the emergence of Medieval Christianity. Essay and opinion required.	STB	DMin
HIS	<b>Christian Centuries: The Middle Ages</b> This is a history of the Church from the evangelization of Europe to the religious climate of the 15 <sup>th</sup> century. Essay required.	STB	CH
HIS	<b>Creeds, Councils, and Controversies ...</b> Valuable information concerning the Creeds and Councils of the Orthodox Church, and the heresies condemned by the Council Fathers. Essay and opinion required.	STB/J Stevenson	CH
HIS	<b>Fourteen Byzantine Rulers</b> This is a study of some of the Emperors and Rulers of Byzantium, e.g., Basil II, Constantine VIII, and Michael IV, and their lives and achievements, and a history of the great city of Constantinople. An essay on this book is required.	M Psellus	BRS
HIS	<b>Historical Road of Eastern Orthodoxy</b> This study is a reflection on the lone pilgrimage of Orthodoxy, an attempt to discern in its past, that which is essential and permanent, and that which is secondary, mere past. Essay and opinion required.	STB/A Schmemmann	DMin
HIS	<b>History of the Church (Eusebius)</b> Eusebius, bishop of the Church, wrote this classic book on the history of the early Christian Church. His grand theme – the working of Providence through the Apostolic Succession – embraces the ordeals of 146 martyrs, the teachings of 46 heretics, and the proceedings leading to the Council of Nicea and others. Essay required.	STB	MDiv
HIS	<b>History of the Council of Florence</b> Brief history of the Council of Florence and what stand the Orthodox Church makes concerning it. Critique essay required on this book.	STB/I Ostroumoff	BRS
HIS	<b>History of Syro-Russian Orthodox Catholic Church</b> This small book contains many historical facts concerning the establishment, struggles, and achievements of the Syro-Russian Orthodox Catholic Church. Essay required.	SROCC/Abp Stephen	BRS/MDiv
HIS	<b>History of Syro-Russian Orthodox Catholic Liturgy</b> This is an examination of the liturgical rites of the Syro-Russian Orthodox Catholic Church from 1892 until the present. Essay required.	SROCC/Bp Timothy	BRS/MDiv
HIS	<b>Liturgy &amp; Ritual of Celtic Church</b> A history and explanation of the Celtic liturgy (of which relatively little has survived) and the Byzantine practice. Essay required.	STB/F Warren	CH
HIS	<b>Mystery of the Church</b> This book captures the interest of Orthodox and non-Orthodox alike, and is both uplifting and informative. It gives a very good explanation of the Orthodox Christian Church, and offers explanations on some of the teachings of the faith. Essay required.	ROP/W Bush	MDiv
HIS	<b>Orthodox Christianity and English Tradition</b>	SJB/Fr A Phillips	CH



HIS	This is a survey on the Orthodox heritage of England. Essay required. <b>Resisting Unto Blood</b>	CTOS/C Bujor	MLS
	This is a study of martyrs of the True (Old Calendar) Orthodox Church of Romania. A very good book explaining the faith of True Orthodox Christians throughout the world. Essay and opinion required.		
HIS	<b>Short History of the Georgian Church</b>	STB/P Ioselliani	CH
	The Georgian Church, founded in the fourth century, has continued to this day as a distinct and independent jurisdiction apart from other Orthodox Churches. The essay on this subject should contain the history of this Church, and its beliefs. Essay required.		
HIS	<b>The Art of the Icon</b>	STB	MDiv
	This book begins with the Biblical and Patristic vision of beauty and then addresses the theology of the icon. It ends with a commentary on ten beautiful icons. Essay and opinion is required.		

## INDEPENDENT STUDY ELECTIVES-ESSAYS

The student selects textbooks used for these studies and must name the source or textbook and publisher used in the preparation of the essay.

ISE/OPEN	<b>Open Essay</b>		All Levels
	Open Essays allow the student to select any topic related to the subject that they wish to write on. Some may have a specific area to research. The essay may be related to a book, television program, documentary, personal experience, or other sources of information that they feel worth writing about.		
ISE/BIB	<b>Angels and Prophets of the Old Testament</b>		MDiv
	This essay must demonstrate the student's understanding of what prophets and angels are, and will list the angels and prophets that they find in the Old Testament, describing what they are known for.		
ISE/BIB	<b>Biblical Anointing</b>		EOA
	The student will research the Old and New Testaments in order to find biblical references to anointing and healing anointing. The essay will describe the rituals and oils used. The student is also expected to add a chapter or section on contemporary healing services in the Roman and Orthodox Catholic Churches.		
ISE/BIB	<b>Biblical &amp; Sacred Law</b>		JCM
	The essay must establish a sound and thorough survey of the commandments of the Old Testament, the laws of God in relation to Adam and Eve and others, the law of Jesus Christ, and the laws affecting the people of both the Old and New Testaments.		
ISE/BIB	<b>Biblical Survey: Healing and Anointing</b>		BCh
	The Bible gives many accounts of healing and the ritual of anointing. The student is required to find at least ten accounts and describe them in essay form disclosing where they were found in the Bible.		
ISE/BIB	<b>Biblical Survey: Pentateuch and Gospels</b>		ThM
	The student is required to examine the Pentateuch (first five books of the Bible) and the four Holy Gospels of the New Testament, and offer an essay on these that will demonstrate a good understanding of their messages.		
ISE/BIB	<b>Biblical Survey: Synoptic Gospels</b>		BRS
	This is a study of the Gospels of Matthew, Mark, and Luke. The student must give a comparison between the three, and detail the Birth of Christ and His Crucifixion as written in all three.		
ISE/BIB	<b>Interpretation of Revelation</b>		ThM

	The student must give a clear understanding of the Book of Revelation in essay form that must also contain a brief biography of its author, and a personal interpretation on the contents of this book.	
ISE/BIB	<b>Old &amp; New Testament Ministry Survey</b> This study requires the student to examine the priestly ministry of the Holy Bible. The essay should contain information on the rites and beliefs of the Jewish Temple and early Christian Church.	DMin
ISE/CLS	<b>Adjudication Process</b> The student is required to study the tribunal procedures of the Canon Law Society found in the <i>Code of Canons and Statutes (2007)</i> , and to observe at least two processes in both a civil and criminal hearing, either in a courtroom or on television. Essay required demonstrating an understanding of this matter.	JCM
ISE/CLS	<b>Analysis of Constitutional Law</b> The student must provide a critical analysis of Constitutional Law in the United States with particular attention to <i>Freedom of Religion, Freedom of Speech, Church and State</i> , and the <i>Bill of Rights</i> . An essay and opinion is required.	JCD
ISE/CLS	<b>Brief Preparation and Mediation</b> The student will create a canonical situation that requires a case to be placed before a tribunal (court). A <i>mock</i> brief is prepared that will be submitted to the tribunal showing cause for adjudication or dismissal, depending on the desire of the student. A second <i>mock</i> brief is prepared requesting mediation in a particular canonical offense instead of an adjudication process.	BRS
ISE/CLS	<b>Chalcedon Survey</b> This requirement warrants an opinionated essay on the Council of Chalcedon, and the decisions made at it, along with the heresies condemned and reason for doing so.	BRS
ISE/CLS	<b>Church Copyright Regulations</b> This essay must contain the current policies and laws concerning copyrights as used in various organizations. The student must also include in the essay, as an addendum, a completed mock application for a copyright.	JCD
ISE/CLS	<b>Civil Courtroom Procedures</b> This is a practical study requiring the student to attend three civil court hearings and observe the adjudication protocol followed by attorneys and judges. The essay must cover this in detail.	JCM
ISE/CLS	<b>Common Canon Law Study</b> This study involves the student selecting two canon law textbooks from two different Churches and making a comparison of them. The student should be able to explain the differences between the two in the administration of the two faith persuasions and offering comments on both.	JCM
ISE/CLS	<b>Comparative Canons of the East &amp; West</b> The essay submitted must give opinions on the Canons of the Orthodox Church, and the Canons of the Roman Catholic Church, and how they differ from one another.	BRS
ISE/CLS	<b>Contractual Rights of Churches</b> The student will explain why the Church has every right to enter into contractual agreements and cite various examples of such. Some research into this matter is advisable. The essay should also contain an addendum giving at least two sample contractual agreements that might be drawn up by a parish church.	JCD
ISE/CLS	<b>Council of Nicea</b> Student will offer a synopsis on this great Christian Council and their views on what took place at it.	BRS
ISE/CLS	<b>Ethics &amp; Judgment</b>	JCD

	This study requires research into the ethics governing the practice of law and the hearing of legal cases brought before the courts. The essay must also contain an exposition of the criteria that those involved in making judicial judgments should follow.	
ISE/CLS	<b>Early Heresies (Christian Church)</b>	BRS/JCD
	This essay must address the following Christian heresies: <i>Arianism, Iconoclasm, Monarchianism, Monophysitism, and Monothelitism</i> . The student may add others if desired.	
ISE/CLS	<b>Evaluation: Hearings and Judgments</b>	JCM
	The student must review the hearings and judgments rendered for six cases that were adjudicated either in a court room, on television court, or combination of both and note the venue used. Their opinion of what was witnessed must be given for each.	
ISE/CLS	<b>Interpretation of Divine Law</b>	JCD
	This course is considered both Canon Law and Biblical. It requires research in Divine Law found in the Bible, and an interpretation that is in compliance with Canon Law. Divine Law are those laws that have come down from God to man, e.g., <i>The Ten Commandments</i> . This essay will focus on such and give an interpretation of each of the laws. The student is also required to add a separate chapter or section and give an interpretation of the <i>Mosaic Law</i> .	
ISE/CLS	<b>Legal Ethics</b>	BRS
	The student must write an opinionated essay on the legal ethics affecting the practice of law, both Civil and Church.	
ISE/CLS	<b>Philosophy of Law</b>	JCD
	The student is expected to provide an essay that explains the philosophy of law used in the United States and in the United Kingdom, and give a critical review of both.	
ISE/CLS	<b>Preparation of Briefs</b>	BRS
	The student is required to research how a legal or canonical brief is constructed, and then prepare a mock brief and submit it for review.	
ISE/CLS	<b>Taxes and the Church</b>	JCD
	This essay requires the student to explain tax-exemption of Churches and Religious Organizations, and to state reasons why this practice is right and just, and why this policy should be protected. The student must give a personal opinion of this matter either defending or rejecting the policies that govern this subject.	
ISE/CLS	<b>Wills, Trusts, and Corporations</b>	JCM
	The student must research the laws governing, and the preparation of, Wills, Trusts, and Corporations. The essay must show an understanding of these three topics, and it must demonstrate one's knowledge in preparing all three documents.	
ISE/CLS	<b>Religious Law</b>	JCD
	The student must submit an essay that explains <i>Religious Law</i> and gives reasons of importance for all Churches having such laws. The student will offer personal views on this subject matter. Essay required.	
ISE/CLS	<b>Separation of Church and State</b>	JCD
	This study is an anthology containing information on the historic idea of separation of Church from State in the United States, the Constitutional laws regarding this matter, and a defense for the continuation of this right. Essay and opinion required.	
ISE/EDU	<b>Catechetical Pedagogy</b>	MLS
	This study is centered on Catechesis and the education of others in this subject. The essay should explain this subject matter fully, and should also address the difference in teaching catechesis from other teaching modalities or styles.	
ISE/EDU	<b>Ethics in Teaching</b>	MLS
	This study is centered on discipline in schools, punishments, detention, and expulsion from studies. Essay required with opinion.	
ISE/EDU	<b>Teaching in Today's Classrooms</b>	MLS

	This essay must contain an understanding of the ethics governing teachers, and a clear presentation of what role the educator plays in the classroom. Essay required.	
ISE/EDU	<b>Teaching Strategies with Youth and Adults</b>	MLS
	This essay must present a thorough explanation of the various methods of instructing others in educational centers today, explaining the differences between teaching youth and adults. The essay must also address issues such as homework, class participation, oral presentations, and religious ideals.	
ISE/HER	<b>European Herbal Remedies</b>	DMH
	Expose of herbs that are used in healing throughout Europe. The essay must give full details of every herb used and state from where the particular herb is indigenous.	
ISE/HER	<b>Herbal Remedies in Physical and Emotional Illness</b>	BCh
	The focus of this essay centers on how herbs are used in the healing process of physical and emotional disorders, specific problems and health issues and what herbs are used for each.	
ISE/HER	<b>Herbs for Emotional Healing</b>	BCh
	Study in the use of herbs for emotional concerns. The student must write about several emotional disorders that can be approached with the use of herbs, and explain how they can be of assistance.	
ISE/HER	<b>Herbs of North America</b>	BCh
	Essay on the most common herbs of North America used in healing and what they are used for in holistic wellness.	
ISE/HER	<b>Preparation of Herbal Remedies</b>	DMH
	The student must select a book that concentrates on the preparing of herbs to be used in healing, and herbal tinctures. The process for both must be fully explained in the essay.	
ISE/HIS	<b>Apostolic Christianity</b>	DMin
	The student is required to submit an essay on the early Christian Church from the time of the Holy Apostles (naming where each went to establish the Church) to the Ecumenical Councils, and the direction that the Christian Church from that point.	
ISE/HIS	<b>Catholicism: East and West</b>	MDiv
	This is a comparative study between the Catholic Orthodox Church of the East, and the Catholic Roman Church of the West. The student will offer an essay on the comparison of dogmas that are revered by the two Churches. The student will show the differences between the two on the following issues: <i>Immaculate Conception; Filioque Clause in the Creed; Purgatory; Primacy in the Church; Married Priesthood; Canonization of Saints, and Incarnation of Christ.</i> The essay must also contain a chapter or section on the differences and innovations of the Roman Church that culminated in the Great Schism of A.D. 1054. Essay and opinion required.	
ISE/HIS	<b>Christianity in Greece and Italy</b>	DMin
	This study requires an essay that gives the history of Christianity in Greece and Italy detailing the liturgical customs of both the Orthodox and Roman Churches. Essay required.	
ISE/HIS	<b>Evolution of Papal Primacy</b>	CH
	Papal Primacy is an innovation of Rome rejected by the Orthodox Patriarchates. The student will explain its history and its definition in essay form. The essay will also address <i>Papal Infallibility</i> and the student will give an opinion on this subject.	
ISE/HIS	<b>Great Schism of the East &amp; West (AD 1054)</b>	CH
	This is a study centered on the differences between the Catholic Churches of the East and West, and the innovations of the Roman Church that led to the Great Schism of A.D. 1054. The essay must also note whom the patriarchs were that were involved in the issuance of mutual excommunications, i.e., Patriarch of Constantinople and the Pope of Rome.	
ISE/HIS	<b>History of Biofeedback</b>	BBM
	The student must present an essay that contains the history of biofeedback and its worth in counseling and in stress reduction today.	

ISE/HIS	<b>History of Cults and Covens</b> The student will research cults and covens and give some history about both, and detail the ritual and beliefs of both in an essay form. Any statistics available on both should be included. The essay should also contain information on deprogramming therapies available to those who wish to exit either.	DMin
ISE/HIS	<b>History of Possession &amp; Exorcism</b> The student is required to research Demonic Possession and the Rite of Exorcism. The essay should also include the history of this subject, and the rituals used in exorcism by the Eastern Orthodox, Roman Catholic, and Anglican Churches, and information on two non-Christian religions that also offer exorcisms. An opinion of this subject is also required.	DMin
ISE/HIS	<b>Holy Mysteries of the Orthodox Christian Church</b> This essay should include the biblical and apostolic history of the seven Holy Mysteries (Sacraments) of the Christian Church, as taught by the Orthodox Catholic Church. The student must also include in this essay their understanding of what a sacrament is, and what each of the sacraments do for a person.	MDiv
ISE/HIS	<b>Orthodox Catholicism in Alaska</b> This essay must address the missionary efforts of the Orthodox Church to Alaska, and explain the history of the Eastern Orthodox Church in Alaska. This essay should also contain statistics on the Eastern Orthodox and Russian Orthodox Churches in Alaska today. Essay required.	CH
ISE/HIS	<b>Orthodoxy in Russia and Greece</b> The student is required to research the Orthodox Church in Russia and in Greece, and then give statistics on both in their respective countries and in diaspora, and explain their current relationship to each other. Essay and opinion required.	CH
ISE/HIS	<b>Protestant Reformation</b> This essay should detail the events that caused Martin Luther to break from the Church of Rome in 1517, the <i>95 Theses</i> nailed to the Wittenberg Castle Church in Saxony (Germany), and should include statistics on the number of Protestant Churches that exist today from this breach with Rome.	DMin
ISE/HIS	<b>Roman Catholicism</b> This essay should explain the history and reasons for the schism that took place in the Roman Church in the 1800's to the present, e.g., Church of Utrecht, European Old Catholic and Polish National Catholic Churches, Traditionalist Catholics (Society of Pius X), and others. Essay and opinion is required.	CH
ISE/HIS	<b>The Ancient Orthodox Sees</b> The student shall submit an essay that shows a clear understanding of the history associated with each of the four Patriarchates of the Apostles and Holy Orthodox Christianity. The essay must contain this information on the Patriarchates of Jerusalem, Antioch, Constantinople, and Alexandria, and must disclose their first Bishops.	CH
ISE/LIT	<b>Holy Week in Orthodox Church</b> This is a study into the services used in the Eastern Orthodox Catholic Church during Holy Week, and the student must describe each of them explaining their symbolism and meaning. Essay required.	MDiv
ISE/LIT	<b>Jewish Roots in Eastern Christian Worship</b> The student must submit an essay that clearly shows the Jewish roots of Eastern Orthodox Christian Liturgy and Worship. Essay required.	MDiv
ISE/LIT	<b>Liturgies of the Oriental Orthodox Churches</b> This study requires that the student research the liturgies used in the Oriental Orthodox Churches, i.e., Armenian Apostolic Orthodox, Coptic Orthodox, Ethiopian Orthodox, Malankara (Indian) Orthodox, and Syrian Orthodox of Antioch. The main liturgies of these churches must be described along with the type of vestments required by the clergy during them. Essay and opinion required.	MDiv

ISE/LIT	<b>Orthodox Divine Liturgies</b> The student must research the ancient liturgies of the Eastern Orthodox Church, e.g., Liturgy of St James, Liturgy of St John Chrysostom, Liturgy of St Basil, and Presanctified Liturgy. The essay must contain history and explanations of each, and differences in rubrics or customs in liturgy among the Greek and Russian Orthodox noted.	MDiv
ISE/LIT	<b>Reformation Liturgies &amp; Worship</b> The text selected must address both liturgical and worship services that are used in the various post-reformation Protestant Churches. Essay and opinion required.	MDiv
ISE/MIN	<b>Family and Marital Counseling</b> The student will select a textbook or textbooks on this subject and submit an essay that clearly demonstrates their understanding of this matter. Essay required.	DMin
ISE/MIN	<b>Hospital Ministry</b> The student is expected to read a textbook on <i>Hospital Ministry</i> and then submit an essay on this that shows good understanding of this subject. In addition, the student should visit a local hospital or nursing home or assisted living center and ask for permission to visit the sick or residents as part of a training process, or accompany a chaplain in making rounds for Clinical Pastoral Experience. In each visit, if possible, after some conversation, a prayer should be offered if desired by the person.	DMin
ISE/MIN	<b>Parish Ministry</b> This essay should reflect a sound understanding of what parish ministry involves and both its joys and tribulations. The student must capture within the essay an understanding of what ministries are associated with a parish, e.g., visiting the sick, instructing the faithful, preaching the Word of God, and the services that one is expected to offer to the members of a parish, including Liturgy and Sacraments.	MDiv/DMin
ISE/MIN	<b>The Parish in Urban Community</b> The textbook selected by the student on this subject must address the contemporary issues that face society in urban communities. Essay required.	MDiv
ISE/MIN	<b>Troubled Youth &amp; Faith Enhancements</b> The student is expected to submit an essay that clearly demonstrates their understanding of various issues that affect youth today in school, at home, and on the streets. The essay must also discuss how faith can establish a sound foundation in resolving emotional problems and outside pressures placed upon youth.	TFG
ISE/NAT	<b>Botanical Medicine</b> Critique essay on Botanical Medicine covering its history and its value in alternative healing and wellness.	BCh
ISE/NAT	<b>Breathing Techniques</b> In many counseling sessions the counselee is under stress and may exhibit abnormal breathing habits. This study involves research into the various breathing techniques designed to calm a person who is experiencing emotional stress or other problems. Essay required.	BBM
ISE/NAT	<b>Comparative Meridian Healing</b> The student must give a comparative account on meridian healing or reflexology using textbooks from two different authors and detailing the similarities and the differences.	BCh
ISE/NAT	<b>Healing: Natural Supplementation</b> This is a survey that looks into the vitamins, minerals, herbs, and other natural substances that can be used in the healing of physical and emotional ills. Essay required.	BRS
ISE/NAT	<b>Natural Supplementation</b> This essay must contain a description of vitamins and minerals used in the healing process and their healing properties as well as preventive qualities. It must also contain directions on the amount of each to be taken as supplements for better health, and what, if any, the toxic amounts of each are.	BCh
ISE/NAT	<b>Stress Reduction Exercises</b>	BCh

	This essay must contain multiple exercises and therapies used for the treatment of stress and how each can be used with another for more effectiveness.	
ISE/NAT	<b>Therapeutic Touch</b>	MH
	This requirement involves the research of therapeutic touch and an essay that covers its history, its current philosophy and application of this art, and how this therapy benefits those who receive it.	
ISE/NAT	<b>Vitamins, Minerals, Enzymes, and Amino Acids</b>	DCh
	The student must prepare an in-depth essay naming all the vitamins, minerals, enzymes, and amino acids used today that offer benefits in the healing process, and that explains their healing properties in various health situations. Preventive and therapeutic purposes must be addressed. Essay and opinion required.	
ISE/PAT	<b>Early Church Fathers on Morality</b>	DSPH
	This essay will focus on the subject of morality as taught by the early Church Fathers during the first four centuries after Christ. Essay required.	
ISE/PAT	<b>Eastern Church Writers</b>	DSPH
	This essay must focus on the early patristic writers of the Eastern Orthodox Church during the first four centuries after Christ. Essay required.	
ISE/PAT	<b>Eleven Letters of St Ignatius of Antioch</b>	DSPH
	This essay will give a commentary and opinion on the <i>11 Letters of St Ignatius of Antioch</i> .	
ISE/PAT	<b>Patristics: Ss Basil Great, Gregory of Nazaianzus, John Theologian</b>	DSPH
	The student is required to submit an essay that demonstrates their understanding of the the patristic writings and messages of St Basil the Great, St Gregory Nazaianzus, and St John the Theologian. Essay and opinion required.	
ISE/PAT	<b>Writings of St Augustine</b>	DSPH
	The student is required to study desired writings of St Augustine by selecting a text or two on this subject, and then submit an essay detailing his writings. A critique in essay form is required.	
ISE/PAT	<b>Writings of St Benedict</b>	DSPH
	This is a survey of some of the writings of St Benedict. Essay and opinion required.	
ISE/PAT	<b>Writings of St Tikhon</b>	DSPH
	The student is required to research the writings of St Tikhon and offer an essay on these and on the biography of this saint of the Orthodox Christian Church.	
ISE/PHI	<b>Christian Metaphysics</b>	DSPH
	This is a survey focusing on the Eastern Orthodox Church's teachings on (Christian) Metaphysics. Essay and opinion required.	
ISE/PHI	<b>Christian Philosophy</b>	DSPH
	The student will survey various Christian inspired philosophies and then prepare an essay on what was studied giving an opinion on each.	
ISE/PHI	<b>Comparative Philosophy</b>	BRS
	The student is expected to secure at least two books dealing with philosophy expressing two thoughts on the same subject matter, and then making a comparison of both stating their personal feeling about both.	
ISE/PHI	<b>Contemporary Philosophies</b>	BCh
	The essay must contain a biography of at least four contemporary philosophers and detailed information on each of their philosophies.	
ISE/PHI	<b>Counseling Ethics</b>	JCD
	Student will research the ethical standards of counseling and submit an essay on this subject.	
ISE/PHI	<b>Cults and Occults in America</b>	DMin
	This study involves the research of both cults and the occult in the United States. The student will give history, beliefs, abnormal rituals or rites, programming methods, and statistics on at least four cults and four occult groups. The essay should contain an opinion.	

ISE/PHI	<b>Demonic Possession in Americas</b>	DMin
	This is a study of reported demonic possessions in North, Central, and South America, and the philosophy in each country about this issue, and the religious exorcism used. Essay required.	
ISE/PHI	<b>Eastern Christian Spirituality</b>	TP
	The student will submit an essay detailing the philosophy and spirituality of the Church Fathers and Orthodox philosophers from Apostolic to Contemporary times. Eastern Christian spirituality must be explained in this essay along with an opinion.	
ISE/PHI	<b>Ethics in Touch Healing</b>	BCh
	The student will select a textbook that addresses the ethical issues of touching the body of another person during any type of physical therapy. Essay required.	
ISE/PHI	<b>Ethics of Counseling</b>	BCh/TP
	Survey of the ethics and morals involved in the counseling of others. Essay required.	
ISE/PHI	<b>Great Philosophers</b>	DSPH
	This essay must contain biographies on at least seven great philosophers throughout history, and a description of their beliefs and teachings.	
ISE/PHI	<b>Greek and Roman Philosophers</b>	DSPH
	This is a survey focusing on the great philosophers of Greece and Rome. The student will provide information on various philosophers and explain their philosophies. Essay and opinion required.	
ISE/PHI	<b>Hesychia</b>	DSPH
	The student must research this subject and then offer an essay that demonstrates a good understanding of this topic. Essay and opinion required.	
ISE/PHI	<b>Plato and Socrates</b>	DSPH
	The student is required to submit a comparative analysis on Plato and Socrates, giving a history of both men and their philosophies, and adding a closing section that describes their differences and similarities. Essay required.	
ISE/PHI	<b>Professional Ethics</b>	BBM/ALL
	This requirement obligates the student to prepare an essay that involves the ethics established for their particular vocation and course of study. The student must explain what they feel will be required of them in relation to those they will serve should they enter the practice of their chosen study.	
ISE/PHI	<b>Theocentric Healing</b>	MH/EOA
	The essay submitted on this subject matter must show a clear understanding of what <i>theocentrism</i> and <i>theocentric healing</i> is, and how all Christian healing, to be effective, must be theocentric in nature and application.	
ISE/PHI	<b>Writings of Tertullian &amp; Origen</b>	DSPH
	The student is required to research the some of the writings of Tertullian and Origen and submit an exposition on them in essay form also giving an opinion.	
ISE/PSY	<b>Abnormal Behavior</b>	MDiv
	The text selected in this study must address the history of abnormal behavior, and the various abnormalities that affect human beings and their relationships with one another. The student must offer examples of current treatments and counseling techniques offered in this discipline. Essay required.	
ISE/PSY	<b>Abnormal Psychology</b>	MDiv
	The text selected in this study must address the history of abnormal psychology, the various conditions that affect human beings, and the current treatments and counseling techniques offered in this discipline. Essay required.	
ISE/PSY	<b>Alcohol Abuse</b>	BBM
	This requirement calls for a survey of alcohol abuse in the United States, Europe, and the Middle East. Statistics and concerns must be addressed as expressed in all the countries involved. The essay must also address the legal penalties enforced in these countries.	



ISE/PSY	<b>Anxiety &amp; Stress (Youth)</b> Some counselors feel that the concerns facing youth today have not changed much over the years, but that discipline and good ethics today have. The student must describe the concerns that youth are facing today and the stress and anxiety that is caused by them, and give an opinion on discipline, ethics, and healthy lifestyles that may help in making them better adults. Essay required.	BBM
ISE/PSY	<b>Behavioral Psychology</b> The psychology of behavior, e.g., abnormal, addictive, criminal, deviant, and sexually abusive are investigated and the student submits an essay covering each of these, and at least two other selections, telling about their affects on others, and treatments currently used, and giving their views on each in essay form.	BRS
ISE/PSY	<b>Contemporary Moral Issues</b> An examination of the moral issues facing society today and how psychology and psychotherapy is working to answer and resolve disputes in such concerns. Essay required.	BCh
ISE/PSY	<b>Dysfunctional Families</b> This study involves a look into the negative attitudes and abnormal behavior patterns that constitute dysfunction families. The student should present ideas on how to address such issues from a theocentric approach. Essay required.	DSMin
ISE/PSY	<b>Family Counseling and Mediation</b> The essay in this requirement must address the counseling of families in various crises, and mediation techniques in trying to restore harmony within the family.	TFG
ISE/PSY	<b>Family Morals &amp; Dysfunction</b> This essay must be an expose on good family morals, and an analysis of the causes of dysfunctional behavior in families. The student must address issues such as <i>Adultery, Molestation of Children, Romantic Experiences between Parents and Children or Between Siblings</i> , and other situations that go against good family morals.	MFC
ISE/PSY	<b>Freudian Psychology</b> The essay in this requirement must concentrate on the life of Sigmund Freud and his philosophy of psychology.	BCh
ISE/PSY	<b>Jealousy &amp; Adultery</b> The student must present an essay that explains both jealousy and adultery, and then offers an opinion as how jealousy can lead to adultery in a dysfunctional marriage. A presentation of what the student feels could be offered as a therapy or advice to resolve such situations is required.	MFC
ISE/PSY	<b>Jung, Freud, &amp; Adler Comparative</b> This essay will demonstrate the student's understanding of these three great psychologist and their lives and philosophies, and will note the major differences and similarities of each in an essay summary.	MDiv
ISE/PSY	<b>Marriage Counseling</b> This study should cover pre-nuptial counseling and pre-marital negotiations and concerns experienced by many couples who are preparing for marriage. Essay required.	TFG
ISE/PSY	<b>Negotiating Differences</b> The student is expected to submit an essay that shows their clear understanding of mediation, negotiating, or the arbitration of differences within family life, among peers, among siblings, among parents, and other couples.	TFG
ISE/PSY	<b>Post-Trauma Healing</b> The student must demonstrate in essay form their understanding of the following post-traumatic situations: Death of Family Member or Close Friend, Personal Health Issues, Loss of Faith in God. The essay must address these issues fully giving symptoms to look for, advice to be given, and other supportive therapies that should be considered.	TC
ISE/PSY	<b>Psychology: Addictions</b>	BRS

	Student should select a book that covers the following addictions: Alcoholism, Food, Illegal Drugs, Gambling, and Sexual Deviancy. The essay should contain a detailed chapter on Addiction, each of the Chapters noted, and other selections they wish to include.	
ISE/PSY	<b>Psychology: Freud, Adler, and Jung</b> This is a critique on the philosophies of three popular psychologists, Sigmund Freud (1856-1939), Alfred Adler (1870-1937), and Carl Jung (1875-1961), and an expose of their similarities and differences in thought and practice.	BRS
ISE/PSY	<b>Psychology of Freud and Jung</b> This is a comparative study on the writings of Sigmund Freud and Carl Jung. The essay must give a clear expose of the main differences that exist between the two men and their philosophies in the practice of psychology and psychoanalysis.	BRS
ISE/PSY	<b>Psychology &amp; Spirituality</b> This essay must concentrate on the relationship between psychology and spirituality in Christian counseling. Essay required.	BCh
ISE/PSY	<b>Single Parent Adjustment &amp; Conflicts</b> The student is required to research single parenting and the conflicts associated with it and then prepare an essay on this, and give their opinion on what advice should be given on at least three issues involved with this subject. An example of this would be what the student would advise a parent whose child is rebellious because of divorced parents.	MFC
ISE/PSY	<b>Single Parenting</b> This study should focus on single parents raising a family. The essay should cover the problems associated with single parenting and the solutions for each. The parent and the child or children of such families should also be addressed in the essay.	TFG
ISE/PSY	<b>Spousal Abuse</b> The student must prepare an essay that is centered on spousal abuse, i.e., husband vs.: wife, wife vs.: husband, through anger, sexual misconduct or abuse, deviant actions, physical abuse, or other methods of physical or emotional harm.	TC/MFC
ISE/PSY	<b>Suicide Intervention and Counseling</b> This study requires a double focus. (1) The student will focus on the intervention and ethics involved in talking a potential suicide victim out of their desire to end their life. (2) The student will also focus on counseling techniques used with persons who are considering and end to their life. The essay must demonstrate a clear and total understanding of the subject matter, the intervention techniques, and the counsel that should be given to a suicidal client. Essay required.	TC
ISE/PSY	<b>Survey of Behavioral Counseling</b> Student must present a detailed understanding of what Behavioral Counseling is along with an opinion of its worth in the disciplines of Counseling and Psychology.	BCh
ISE/REL	<b>American Cults</b> This essay must focus on the growing number of cults in the United States and the manner in which they attract followers into blind obedience to their philosophies. The student must elaborate on their beliefs and rituals, e.g., the Mormons who clothe themselves in the robe of Christianity while offering a whole new "faith" that goes against the norms of Christianity. Essay required.	BRS
ISE/REL	<b>Christianity and Great Schism of A.D. 1054</b> The student shall offer a critique of the events that led to the separation of the Western Church (Rome) from the Eastern Churches (Orthodox) in A.D. 1054. The essay must also contain an understanding of the book used.	BRS
ISE/REL	<b>Christianity &amp; Judaism Comparative</b> This is to be a comparative essay between Christian and the Judaic Faiths. The student should note similarities between the two in ritual and their differences. The same shall be done concerning religious issues, e.g., belief in God, Commandments, and Holy Day observances.	BRS

ISE/REL	<b>Counseling in Spirituality</b>	TP
	The essay on this subject must prove understanding of spiritual counseling, and the student's ability to practice spiritual counseling by their personal thoughts on this matter. Essay required.	
ISE/REL	<b>Mariology in the Orthodox Church</b>	MDiv
	The student must select a book that contains Orthodox Christian thoughts on the Virgin Mary, Theotokos, and explain her importance in the Church and in the world of today. Essay and opinion required.	
ISE/REL	<b>Orthodox Christian Spirituality</b>	DSPH
	This essay requires a detailed description of Eastern Orthodox Christian Spirituality. Essay and opinion required.	
ISE/REL	<b>Spirituality</b>	MDiv
	This essay must address the definition and philosophy of spirituality. It must be a comparative essay, i.e., the student must capture the thoughts of several religious persuasions on this matter. The religious persuasions are: Buddhist, Eastern Orthodox Christian, Jewish, Protestant, Roman Catholic, and Zen. Each must be explained in the essay.	
ISE/REL	<b>Spirituality &amp; Healing</b>	TP
	This is a survey essay, comparative in nature, on the subject of spirituality as practiced in the Christian East with some emphasis on the Coptic Church, Greek Church, Russian Church, and the Christians of India, Lebanon, Syria, and the Ukraine.	
ISE/REL	<b>Spirituality of Ss Benedict and Basil</b>	TP
	The student will prepare an essay that explains the spiritual philosophies and practices of St Benedict and St Basil, and that explains their views on the monastic estate. Essay required.	
ISE/REL	<b>Survey of Protestantism</b>	MLS
	his study centers around the doctrines and worship of the Protestant Church, especially the Baptist Church, Lutheran Church, Presbyterian Church, Protestant Episcopal Church, and the Unitarian Church. Others may be added to the essay.	
ISE/REL	<b>Three Creeds of Christianity</b>	MLS
	The essay in this study must present the three Creeds of Christianity, i.e., <i>Apostles</i> , <i>Nicene</i> , and <i>Athanasian</i> , and explain their major differences. The essay should also contain a history of each.	
ISE/REL	<b>World Religions</b>	BRS
	A survey of the most notable religions of the world, i.e., Buddhism, Christianity, Hindu, Islam, Jewish, Muslim, and two others selected by the student, giving a comparison of each against the others. Essay required.	
ISE/SOC	<b>Abnormal and Deviant Behavior in Society</b>	BRS
	This study requires the student to investigate the various social ills today that cause fear and/or suspicion among the more well adjusted members of society, e.g., hate crimes, rape, child molestation, drugs, alcoholism, and terrorism. Essay required.	
ISE/SOC	<b>Abnormal Social Behavior</b>	BRS
	This study requires the student to select a book on Abnormal Social Behavior and prepare an essay on this topic showing a clear understanding of the negative issues that affect society as a whole, and what is being done today to help reduce minimize them. The essay should also address racism and bigotry.	
ISE/SOC	<b>Anthropology Study</b>	DSMin
	The student may select an anthropological study of choice but it must be on a country other than the United States. Essay and opinion required.	
ISE/SOC	<b>Contemporary Social Issues (Concerns)</b>	BRS/DSMin
	The student is to research the following: Gangs, Homeless Population, Prostitution, Elderly, Runaway Youth, and Unwed Mothers. The essay shall contain statistics on each category; what the government is doing to assist in the handling of each situation; what churches are	

	doing to offer guidance to those involved in each; and your personal views on each and what should be done.	
ISE/SOC	<b>Critique of the Legal System</b> The student is required to research the American legal system, i.e., both law enforcement and judicial, and submit an expose on both that also addresses the abuse, inappropriate conduct, and wrongs of both. The essay must give an opinion of both, and state how improvements could be made to make them more beneficial to society. Essay required.	DSMin
ISE/SOC	<b>Domestic Violence</b> The student will prepare an essay the addresses the causes of domestic violence, the types of domestic violence, what constitutes domestic violence by law, the repercussions of domestic violence, avenues open to victims of domestic violence, and an example of a theocentric approach to counseling in such situations. Essay required addressing each issue listed by section or chapter.	DSMin
ISE/SOC	<b>Ethnicity and Minorities</b> This study involves research into the social problems and discriminatory attitudes that face people of minority and those who are handicapped, and those of ethnic backgrounds, and what effects ill treatment of them has on their emotional wellbeing and participation in society. Essay required.	DSMin
ISE/SOC	<b>Gangs and Youth Subcultures</b> The student shall research gangs and subcultures that exist in the United States and Canada and present an expose on these, and how youth are being attracted to them and the negative effects that these have on them. Essay and opinion required.	DSMin
ISE/SOC	<b>Homeless Environment and Poverty</b> The student will concentrate on both issues and will write an essay that explains the perils of the homeless and the poor, and offers a critique on what the government is doing to help the less fortunate of society.	BRS
ISE/SOC	<b>Marriage in Religion Comparative</b> The student must select a book that discusses marriage in a faith persuasion and what is required of the couple prior to and after the wedding. A comparative analysis must be included showing the differences between Christian and Jewish expectations. Essay required.	MFC
ISE/SOC	<b>Minority Research</b> This essay must focus on minority groups and social issues familiar to them, and the avenues of resolve that exist to assist them. Often times a social worker or social ministry counselor will encounter people with very specific concerns, e.g., discrimination, hatred, and loneliness. The essay must address such issues. It should also address social concerns familiar to blacks, people of ethnicity, gays, uneducated, and the mentally and physically challenged.	TC
ISE/SOC	<b>Psychology of Criminal Actions</b> This study involves research and a detailed opinion as to what causes criminal behavior and crimes against other persons. The student must also give an opinion on how society should deal with these issues and how it might work to control and fight against them. Essay required.	DSMin
ISE/SOC	<b>Prison Ministry</b> This course is twofold: (1) The student will select a book that addresses the social concerns both within and outside (as affects the free community) of prisons today, and what religious programs are available to those incarcerated. (2) The student will pay a visit to a local prison or detention or incarceration facility to get an idea of what rehabilitation programs are available to prisoners, and what their daily routine is like. Essay required incorporating both requirements.	BRS
ISE/SOC	<b>Racism, Bigotry, and Hate Crimes</b> This study focuses on crimes against others because of racism, bigotry, and hate. It also must address the reasons why such offenses take place and the motivations behind them. The	DSMin

	student will give an opinion of what should be done to alleviate or control such negative actions. Essay required.	
ISE/SOC	<b>Religion in Society</b> The student is required to explain how religion and the church benefits society and helps to maintain good ethics and morals in society. The essay on this subject should also contain facts on societies outside the United States that have replaced religion with other philosophies or political supremacy coupled with atheistic creeds. Essay required.	DSMin
ISE/SOC	<b>Social Behavior</b> The student is required to submit an essay that describes acceptable and unacceptable social behavior in the United States, and two other countries of choice, citing laws and penalties in each that are applied to those who exhibit inappropriate or criminal social behavior. The essay should also contain an opinion as to how theocentric intervention can be used in counseling the perpetrators and the victims in general.	DSMin
ISE/SOC	<b>Social Injustice in America</b> This study concentrates on the injustices that have occurred or are occurring within our country against certain populations or against the rights of citizens in general. The student must give an expose of these issues and an opinion of the circumstance and how they can be remedied. Essay required.	DSMin
ISE/SOC	<b>Urban Social Concerns</b> This is a research study into the social concerns and problems of urban areas that affect the various populations living within them. Essay required.	BRS
ISE/SOC	<b>Youth Delinquency Issues</b> The textbook used in this essay must focus on the issue of juvenile delinquency and the causes and penalties existing for such, and the rehabilitation possibilities associated with each offense listed. The essay should contain personal thoughts on this issue and give suggestions on how youth can be guided away from a life of crime.	TC
ISE/THE	<b>Apologetics (General)</b> The student must select a textbook on Christian Apologetics in the Protestant tradition, and then after reading it submit an essay demonstrating comprehension of it and offering an opinion.	ThM
ISE/THE	<b>Apologetics (Orthodox)</b> The student must select a textbook on Christian Apologetics in the Eastern Orthodox tradition, and then after reading it submit an essay demonstrating comprehension of it.	ThM
ISE/THE	<b>Church Fathers on Moral Theology</b> This study requires the student to select a text on moral theology that gives the opinions of various Orthodox Christian fathers of the Church, e.g., St Gregory, St Basil, and others. Essay and opinion required.	DSPH
ISE/THE	<b>Clinical Theology</b> The student will select an introduction to Clinical Theology and offer an essay on this discipline and an explanation as to how it assists in the healing process.	BCh
ISE/THE	<b>Contemporary Moral Issues</b> The textbook selected for this requirement must address contemporary moral issues such as <i>abortion, cloning, euthanasia, genetic engineering, and in vitro fertilization</i> . The student must give an opinion of each subject and their personal thoughts.	BRS
ISE/THE	<b>Dogmatic Theology Survey</b> The student must research the philosophies and thoughts of the Orthodox Catholic, Roman Catholic, Anglican, and Methodist views on Dogmatic Theology. The essay must contain the major differences between the four, and must identify the dogmas that are supported in Holy Scripture.	JCM
ISE/THE	<b>God in Society</b>	BRS

	This essay must address the issue of how belief in God can play a vital role in maintaining harmony, good morals, and sound ethics in any society. A comparison should be offered between a God-fearing society and a Godless one. The subject of "Communism" should also be addressed.	
ISE/THE	<b>God, Prayer, and Faith in Healing</b> The essay must clearly prove the value of God, Prayer, and Faith in the theocentric healing process.	BCh
ISE/THE	<b>Moral Theology</b> The textbook selected must be Christian in nature, and should cover contemporary moral issues that face churches and their faithful today. The essay should contain an understanding of the book and a critique of it.	BRS
ISE/THE	<b>Moral Theology of the Eastern Church</b> The textbook selected must be Orthodox Christian in nature, and should cover the contemporary issues facing society affecting the morals of it. The essay should also contain the thoughts of the student on this matter.	BRS
ISE/THE	<b>Mystery of the Trinity</b> Student must explain the Holy Trinity, i.e., three Persons in One God. The essay should contain biblical facts supporting the existence of God the Father, God the Son, and God the Holy Spirit. The essay should be structured as a defense of this Mystery of Faith.	BRS
ISE/THE	<b>Pastoral Theology</b> This study in pastoral theology may be in any Christian faith persuasion, and the essay submitted must also contain an opinion of the contents of the book.	ThM
ISE/THE	<b>Prayer Therapy in Healing</b> The student will demonstrate a good understanding of the use of prayer in the healing process, and give statistics and some accounts of prayer assisting in the healing of illness. The student must also give a brief account of the life of St Panteleimon the Healer in the essay.	DMH
ISE/THE	<b>Specialization Studies</b> The student must select five textbooks related to the chosen specialty, i.e., <i>Apologetics, Biblical Theology, Dogmatic Theology, Moral Theology, Pastoral Theology, or Systematic Theology</i> , of which two must be in the Orthodox Christian tradition, and submit an essay on each book. The essay must demonstrate understanding of the subject, and it must give the views of the student on the issues contained within them.	ThM
ISE/THE	<b>Spiritual &amp; Corporal Works of Mercy</b> The student is required to look up the spiritual and corporal works of mercy in the Bible, and then listing them all in an essay, explain what is required of us for each one, and how this might be accomplished through our vocation in life and by others.	DCh
ISE/THE	<b>Theology of Healing</b> The student must prepare an essay that addresses the theological and biblical teachings on healing as found within Christian and Jewish traditions.	MH
ISE/THE	<b>Theology of the Reformation</b> The student is required to write an essay that explains the reasons for the reformation that led to the formation of the Protestant Church, and gives a full disclosure of Reformation Theology and how it differs from the theology of the Ancient Christian Church.	ThM

## LITURGY/LITURGICAL THEOLOGY

LIT	<b>Liturgical Practicum</b>	In-Residence	MDiv
	Seminarians who are preparing to be ordained in the Syro-Russian Orthodox Catholic Church are required to attend resident liturgical training programs for 5-7 days at a time. These are offered in the Divine Liturgy, Paraliturgical Services, Typica Service, Administration of the Holy Mysteries, and all cover the rubrics to be followed in each. SMSC will advise each when they are to be in attendance and what will be covered.		

## St Mark Seminary & College

## 2008 – 2009 Catalog

LIT	<b>Orthodox Liturgy &amp; Worship</b> (Course Title) Introduction to Liturgical Theology (Textbook) This is a study of the Ordo or “shape” of Orthodox worship and its historical evolution from its beginning through the 12th century. Essay required.	STB	BRS
LIT	<b>Orthodox Worship</b> An examination and history of the Jewish roots of worship in the Christian Church. This study offers a very good expose of worship in the Eastern Orthodox Christian Church. Essay and opinion required.	AMA/Williams & Anstal	MLS
LIT	<b>Syro-Russian Divine Liturgy &amp; Worship</b> The student will review the <i>Divine Liturgy of St John Chrysostom of the Syro-Russian Orthodox Catholic Church</i> and will offer their understanding of it in essay form. They will explain the rubrics approved and give their interpretation of them. In addition, they will submit a separate essay on “Worship” covering the <i>Akathist Hymn</i> , <i>Litiya Service</i> , <i>Memorial Service</i> , and will explain each in detail.	SROCC	MDiv
LIT	<b>Worship Traditions in Armenia &amp; the (Neighboring Christian) East</b> Survey of the worship of the Armenians and their Christian neighbors – Byzantine, and East and West Syrian, through liturgy. Essay required.	SVS/R Ervine	MDiv

### MINISTRY & PASTORAL CARE

MIN	<b>Basic Skills for Christian Counselors</b> This is a how-to-do book with numerous case histories and examples whose aim is to teach the student how to be effective counselors in a pastoral ministry or ecclesial vocation. Essay required.	STB/R Vaughan SJ	DSPH
MIN	<b>Dictionary of Pastoral Care</b> This book covers the terminology used in pastoral care, therapies available, specific concerns, and gives an understanding of this discipline. Student will select topics from the contents and prepare an essay covering them. The amount of topics must be at least ten.	A Campbell	MDiv
MIN	<b>Hospital Ministry</b> This study addresses the role of a chaplain today, and the various issues that one will encounter while making hospital visitations. This book is also a good introduction to pastoral care for clergy, providers, and other medical personnel. Essay required.	STB/L Holst	BRS/DSPH
MIN	<b>Marriage and Virginity</b> This book contains insight to the following: <i>Excellence of Marriage</i> , <i>Holy Virginity</i> , <i>Excellence of Widowhood</i> , <i>Adulterous Marriages</i> , and <i>Continence</i> . It offers a great deal of advice to those engaged in counseling both in and out of the ministry. Essay and opinion required.	SJP	DMin
MIN	<b>Ministry and Law</b> This small book satisfies requirements in both Canon Law and Ministry. Written by a nun who is also an attorney holding a Doctor of Jurisprudence, it offers those aspiring to vocations in canon law or ministry insight to law and ministry, malpractice, defamation of character, and other subjects. An essay is required on its contents.	PP/M Shaughnessy	BRS
MIN	<b>Pastoral Theology: Essentials of the Ministry</b> This study integrates principles of pastoral care, leadership, and theology to restore to priests and ministers a clearly defined pastoral identity. Essay required.	STB/T Oden	MDiv
MIN	<b>Preserve Them, O Lord</b> This is a study in the Mystery of Holy Matrimony in the Orthodox Christian Church. Essay required.	CP	MDiv

### NATURAL WELLNESS STUDIES

NAT	<b>Acupoint &amp; Trigger Point for Babies and Children</b>	ITB/D Finando	DCh
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	This book is designed to train the provider in the practical application of this therapy, and to teach it to parents so that they can apply the techniques to their children. Essay required.		
NAT	<b>Acupressure Atlas</b>	ITB	DCh
	This is a fully illustrated and comprehensive reference guide to acupressure that provides treatment information and gives instructions. Essay and required.		
NAT	<b>Acupressure for Emotional Healing</b>	ESP	BCh
	A study into the use of acupressure to assist in emotional healing that requires an opinionated essay on this subject, and an explanation of the contents of the book.		
NAT	<b>Acupressure Potent Points</b>	ESP/M Gach	MH
	This study teaches how acupressure can be used for common ailments. It shows how the hands have the potential to relieve everyday aches and pains, and ailments, without the use of drugs to improve one's health. It discusses its history and practical application. The essay must also contain <u>practicum</u> testimonials from three persons on whom the student has practiced this art, and their appraisal of the student's ability to perform the art.		
NAT	<b>Acupressure Techniques</b>	ITB/J Kenyon	DCh
	This book, although written for those who wish to engage in self-help therapy, is an excellent teaching tool for the provider or practitioner. Essay required.		
NAT	<b>Advanced Aromatherapy</b>	ITB/K Schnaubelt PhD	EOA
	This is a scientific proof for the effectiveness of using essential oils in the healing process. This is an essential textbook for those involved in the study or practice of aromatherapy. Essay required.		
NAT	<b>Advanced Bach Flower Remedies</b>	ITB/G Blome MD	EOA
	This book contains a scientific approach to diagnosis and treatment of ailments using Bach Flower Therapy. Essay required.		
NAT	<b>Aromatherapy Workbook</b>	ITB/M Lavabre	BRS
	This is a practical guide to the history, folklore, science, and art of aromatherapy and essential oils. Essay required with opinion.		
NAT	<b>Aromatherapy: Scent and Psyche</b>	ITB/P&K Damian	EOA
	This book provides the latest information on the physiology and psychology of scent citing statistics on the various research and clinical studies performed, and a profile of 44 essential oils. Essay and opinion required.		
NAT	<b>Art of Aromatherapy</b>	ITB/R Tisserand	BCh
	The healing property of Essential Oils of flowers and herbs is discussed in this book, and includes a therapeutic index. Essay required on contents.		
NAT	<b>Ayurveda: Life of Balance</b>	ITB	DCh
	This study is a guide to Ayurvedic Nutrition and Body Types. It explains how balanced living can help anyone achieve the highest levels of physical, emotional, and spiritual well being. Essay and opinion required.		
NAT	<b>Bio-pH Balancing &amp; Biblical Medicine</b>	D Wesley	BCh
	This course is on CD and examines the biblical laws of eating and food combining, acidity and alkalinity, and how to maintain a proper pH balance in the human body. Essay required on the course contents.		
NAT	<b>Breathing (Techniques)</b>	ITB/M Sky	BRS
	This is a survey of how controlled breathing can enhance our wellness in many ways. Essay required.		
NAT	<b>Encyclopedia of Bach Flower Therapy</b>	ITB/M Scheffer	DCh
	This study covers a therapeutic profile for each remedy, diagnostic guidelines, interview questions, progress evaluations, and body maps to guide both the student and provider to the proper remedies for many emotional and physical ailments. Essay and opinion required. The student is also required to send a sample of a "progress evaluation form" that they might use in practice.		



NAT	<b>Energy Medicine</b>	ESP	MH
	This study focuses on the healing energies of a healer's hands and how prayer becomes a force that can speed up the healing process. Essay and opinion required.		
NAT	<b>Essential Oils Desk Reference</b>	ESP	EOA
	This book contains a guide to essential oils used in healing today along with their uses. The student will select twelve of the oils and offer a full disclosure of them and their ingredients and healing properties in an essay form.		
NAT	<b>Essential Oils Integrative Medical Guide</b>	ESP/G Young ND	EOA
	This book contains information on essential oil blends that includes recipes to create 25 health supporting blends, and detailed instructions for the application of each oil or blend. It also contains many biochemical and distillation charts. Essay required, and student must send three bottles containing oil blends that they made, and identifying the ingredients and purpose of them.		
NAT	<b>Facial Reflexology</b>	ITB/M Muller MD	MH
	This book describes the mechanics of facial reflexology and provides healing routines both for treating acute ailments and for maintaining overall good health. Essay and <u>practicum</u> testimonials and appraisal of therapy by three persons required.		
NAT	<b>Foot Reflexology: Stories the Feet Can Tell</b>	E Ingham	MH
	This book and its contents has received worldwide acceptance on the subject of reflexology as a successful form of health maintenance. An excellent expose of the philosophy and art of reflexology. Essay required.		
NAT	<b>Hand and Foot Reflexology</b>	Byers/Ingram	BCh
	This course consists of two textbooks that cover the reflex points on the hands and feet, and how to locate these points during therapy sessions. An essay on the contents of both books is required, along with a <u>practicum</u> that requires the student to practice both forms (hands/feet) on three individuals known to them, and the testimonials of the subjects on what was done to them and their feeling after the therapy.		
NAT	<b>Hands-on-Healing</b>	ITB/J Angelo	MH
	This is a practical guide to channeling healing energies from the provider to the client. It teaches the student to understand the body's energies and how to practice the healing exercises. Also discussed in this book are healing touch, chakras, visualization, and meditation. Essay and opinion required.		
NAT	<b>Healing Oils – Healing Hands</b>	ESP/L Smith RN	EOA
	This book details the history of healing in the early Christian Church with prayer, hands-on-healing, and anointing. This study will also offer the student some insight into <i>Vibrational Remedies</i> that affect our health and emotions. Essay and opinion required.		
NAT	<b>Hydrosis</b>	ITP/S Catty	DCh
	This book explains hydrosis, i.e., the aromatic hydrosis which is gentle, water-based plant extracts that expand the healing, cosmetic, and culinary applications of aromatherapy. The details and specifics of 67 hydrosols are listed. Essay and opin required.		
NAT	<b>Joy of Reflexology</b>	ESP/A Gillanders	MH
	This book discusses reflexology and uses charts in explaining the various meridians and points that correspond to internal organs of the body. It also discusses methods to reduce stiffness, digestive problems, healing sessions for both hands and feet, and effective ways to overcome stress. The essay must exhibit a clear understanding of this healing discipline.		
NAT	<b>Miracle Touch</b>	ESP	BBM/DCh
	This book discusses the benefits of touch therapy, and covers such topics as speeding post-surgery recovery, impact of human touch on others, and the reduction of stress through therapeutic touch. Essay and opinion required.		
NAT	<b>Natural Health after Birth: Postpartum</b>	ITB/A Romm	DCh

	This is a complete guide to postpartum wellness that addresses a mother's need to replenish her body, mind, and spirit so that she can nurture her child. Essay required that includes a theocentric approach using the material studied by the student.		
NAT	<b>Practice of Aromatherapy</b>	ITB/J Valnet MD	EOA
	This is a classical compendium of plant medicines and their healing properties. Essay required.		
NAT	<b>Prescriptions for Nutritional Healing</b>	SJP/Balch & Balch	DCh
	A practical, alphabetical guide to drug-free remedies for most common problems, using vitamins, minerals, herbs and food supplements. This book is based on prayer and naturally available substances. Essay and opinion required.		
NAT	<b>Reflex Zone Therapy</b> (of the Feet)	ITB/H Marquardt	MH
	This study examines and explains the relationship between the reflex points on the feet and the internal organs, and shows how reflexology (meridian healing) can be used in the diagnosis (identification) and treatment of illness (internal imbalance). Essay required.		
NAT	<b>Reflexology Atlas</b>	ITB/Kolster & Waskowiak MD	DCh
	This is an easy to use and illustrated guide to the healing zones of the hands and feet. It is ideal for students and practitioners. Essay required.		
NAT	<b>Reflexology Manual</b>	ITB/P Wills	MH
	This study offers a clear step-by-step set of instructions and sequential photographs designed to guide a practitioner through complete reflexology treatments. This book is a very good introduction to this art. Essay required.		
NAT	<b>Releasing Depression Naturally</b>	ESP	BCh
	Depression Free Naturally (Textbook)		
	A study of proven all-natural supplements now used in the healing of emotional concerns and in establishing emotional well-being through vitamin and mineral supplementation and essential fatty acids. Essay required.		
NAT	<b>Releasing Emotional Problems with Essential Oils</b>	ESP	BCh
	This is a study involving the use of essential oils in the healing process of a variety of emotional problems, and their value in therapy. Essay required.		
NAT	<b>Reversing Heart Disease</b>	ESP/J Whitaker	BCh
	This book examines the effects of natural therapy on reversing heart disease without dangerous drugs. Essay and opinion required.		
NAT	<b>Spiritual Dimension of Therapeutic Touch</b>	ITB/Kunz & Krieger	MH
	The spiritual dimension of therapeutic touch teaches how to rebalance the body's energy through touch and visualization. Essay required demonstrating comprehension of the practical application of this art.		
NAT	<b>The Oxygen Prescription</b>	ITB/N Altman	DCh
	This is a study in oxidative therapies, and the only one to place it in the context of holistic health. It contains treatments that stimulate the body's own ability to produce ozone to fight cancer, osteoporosis, hepatitis, heart disease, and others illnesses.		
NAT	<b>The Traditional Healer's Handbook</b>	ITB/H Chishti ND	DCh
	This is a classic guide to the medicine of Avicenna. It synthesizes the principles and practices of Hippocratic, Chinese, Ayurvedic, and Persian medicine, and includes the first English translation of Avicenna. Essay and critique required.		
NAT	<b>Therapeutic Touch Inner Workbook</b>	ITB/D Krieger	DCh
	This book covers the philosophy and transpersonal nature of the art of therapeutic touch. Essay required.		
NAT	<b>Trienergetics</b>	NHAR	BCh
	Developed by two medical doctors this six-week program integrates mindfulness practice, wellness-promoting foods, and gentle exercise to create the ultimate health makeover. A critical analysis of this program must be submitted in essay form.		

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NAT	<b>Trigger Point Therapy for Pain</b>	NHAR	BCh
	The student's essay should fully explain how this art can assist with the control of pain in the body, and offer an opinion of the therapy.		
NAT	<b>Water Prescription</b>	ITB/C Vasey ND	DCh
	This book examines why water is so important to good health and life. It discusses the amount of water that should be drank on a daily basis, the kind of water to drink for specific conditions, and the role of water in preventing and treating many diseases. Essay and opinion required.		
<u>PATRISTICS</u>			
PAT	<b>Apostolic Fathers I</b>	STB/J Sparks	BRS/MDiv
	Modern translation of early Christian writings includes those by Barnabas, Clement, Ignatius, Polycarp, and those of the Didache. Essay required with critique of the writings offered.		
PAT	<b>Apostolic Fathers II</b>	STB/M Holmes	MDiv
	This study concentrates on many theological or historically passages of <i>The Apostolic Fathers</i> and their writings. Essay and critique required.		
PAT	<b>Arianism and Other Heresies</b>	SJP	BRS
	This heresy taught that Christ was not the only-begotten Son of God. The student will offer an essay that explains why this heresy goes against what Holy Scripture and sound Christian faith teach.		
PAT	<b>Early Fathers from the Philokalia</b>	STB/G Palmer	MDiv
	This anthology is a book for slow reading and deep attention to deepen and strengthen awareness and understanding of the practice of prayer of the Heart. Essay required.		
PAT	<b>Letters to Father Aristotle</b>	ROP/AMA F Schaeffer	DSPh
	This is a study in spirituality. Essay required.		
PAT	<b>Nicene &amp; Post-Nicene Fathers I</b>	STB	DSPh
	This covers writings on the Confessions and Letters of St Augustine, and a sketch of his life. Essay and opinion required.		
PAT	<b>Nicene &amp; Post-Nicene Fathers III</b>	STB	DSPh
	This covers writings on the Holy Trinity, Doctrinal Treatises, and Moral Treatises. Essay and opinion required.		
PAT	<b>Nicene &amp; Post-Nicene Fathers IV</b>	STB/Schaff and Phillips	DSPh
	This covers writings Against the Manicheans, and Against the Donatists. Essay and opinion required.		
PAT	<b>Nicene &amp; Post-Nicene Fathers XI</b>	STB	DSPh
	This covers Homilies on the Acts of the Apostles, and The Epistle to the Romans. Essay and opinion required.		
PAT	<b>On the Apostolic Tradition (Hippolytus)</b>	SVS	DSPh
	This text provides liturgical information of great antiquity and has influenced liturgical study and reform, especially in western churches. Essay and opinion required.		
PAT	<b>On the Church: Treatises and Letters</b>	SVS/St Cyprian	MDiv
	This book, written by St Cyprian of Carthage, deals with his theory developed before his death concerning church unity that was almost universally accepted up to the European Reformation. Two books are required: <i>On the Church: Select Treatises</i> and <i>On the Church: Select Letters</i> , both written by this great saint of the Church.		
PAT	<b>Wholeness of Faith and Life: Orthodox Christian Ethics</b>	Holy Cross/Fr S Harakas	DSMin
	This is a collection of sixteen essays on themes that seek to explain various aspects of Orthodox Christian ethics, e.g., personal, social, and ecclesial that are beneficial to all of every faith persuasion. Essay and opinion required.		
PAT	<b>Sayings of the Desert Fathers</b>	SJP/Sr Benedicta Ward	DSPh
	Written by a Roman Catholic nun, this is a particular body of aphorisms and apothegmata known as the "Alphabetical Collection." Essay and opinion required.		

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<b>PAT</b>	<b>Vita Patrum</b> ( <i>Life of the Fathers</i> ) This book is dedicated to the ascetic strugglers of Orthodoxy especially of Gaul (France). Essay required.	SHP/St Gregory of Tours	MDiv
<b>PAT</b>	<b>Writings of St Simeon and St Maximus</b> This is a two-textbook course on the spiritual writings of two great saints of the Eastern Christian Church. Essay required.	PP	TP

### PHILOSOPHY & ETHICS

<b>PHI</b>	<b>Bioethics</b> Survey of the increasing powers of health-care to intervene in people's lives and destinies. In addition to an explanation of Bioethics, this book covers issues such as <i>Quality of Life</i> , <i>Assisted Reproduction</i> , <i>Euthanasia</i> , <i>Abortion</i> , and <i>Medical Ethics</i> . The student is expected to give their thoughts on each entry and explain the thought of the author on each.	TLP/F Basterra	BRS
<b>PHI</b>	<b>Christian Ethics</b> This is an examination of the historical sweep of Christian ethics through the years. Written by an educator at Baptist Theological College of Scotland, he shows how Christian ethics has reached universal interest in today's world. A critique on this book is required.	JKP/R White	BRS
<b>PHI</b>	<b>Christianity</b> This is a comprehensive and critical portrait of Christianity from its beginnings to the present, warts and all. Essay and opinion required.	SJB/R Bainton	DSPH
<b>PHI</b>	<b>Cosmic Man: Divine Presence</b> This is a study of the mode of existence between Creator and Creation. It includes the teachings of St Gregory of Nyssa in the fourth century, and new insights into Augustinian thinking. Essay and opinion required.	STB/Mar Paulos	DSPH
<b>PHI</b>	<b>Epistemology</b> This is a study in Christian apologetics. Essay and opinion required.	AMA/W Jay Wood	DMin
<b>PHI</b>	<b>Ethics in the Sanctuary</b> This textbook examines the practices of organized religion today. Some of the topics included are: <i>Applied Professional Ethics</i> , <i>Confessions and Confidentiality</i> , <i>Informed Consent in Faith Healing</i> , <i>Pastoral Counseling</i> , and <i>Ethical Analysis</i> . The essay submitted must address each chapter and contain the student's thoughts at the end of each.	AMA/M Battin	BRS
<b>PHI</b>	<b>Ethics on Call</b> This book on health-care ethics covers a variety of issues including <i>how much information you are entitled to from your doctor, what medical decisions are you qualified to make, and how can a terminally ill patient ensure their life will not be painfully prolonged</i> . Essay and opinion is required.	Vintage/Dubler & Nimmons	DSPH
<b>PHI</b>	<b>Eternal Mysteries Beyond the Grave</b> This book contains the Orthodox teachings on the existence of God, the immortality of the soul, and life beyond the grave. Essay and opinion required.	STB/Archim Panteleimon	DSPH
<b>PHI</b>	<b>Exorcism Through the Ages</b> This book was edited by St Elmo Nauman Jr, and also contains his introduction. It is an anthology of case histories of obsessions and their expulsions, and cases of demons that have taken possession of the human soul. Included are sections on Greek Orthodox and Roman Catholic rituals of exorcism. Essay and opinion required.	Citadel Press	MDiv
<b>PHI</b>	<b>Expose on Philosophy (Title of Course)</b> "The Price of Prophecy" (Textbook) A response of the Orthodox Churches on Peace, Freedom, and Security, and their role in the sociopolitical and ethical life of the former Soviet Union and Romania. An essay on the contents of this book is required along with a personal opinion from the student.	A Webster	BRS
<b>PHI</b>	<b>Immortality &amp; Reincarnation</b> An alternative study in the afterlife. Essay and opinion required.	ITB	DMin

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PHI	<b>Introduction to Philosophy</b> An examination and introduction into the study of Philosophy. An essay on this subject proving comprehension of the subject is required.	AMA/J Nuttall	BRS
PHI	<b>Metaphysics</b> This book consists of essays that are scholarly meditations intended to teach with a focus on metaphysics. Essay and opinion required.	STB	DSPH
PHI	<b>Sacred Gift of Life – Orthodox Bioethics</b> An examination of Orthodox Christian ethics affecting various medical and social concerns requiring the student to give a clear understanding of this subject, and offer their personal views.	AMA/J Breck	BRS
PHI	<b>Soul after Death, The</b> A Christian survey on what happens to the soul after the death of the body. Essay required.	STB	BCh/DSPH
PHI	<b>Surrealism and the Occult</b> This is an alternative study into <i>Shamanism, Magic, Alchemy, and Birth of an Artistic Movement</i> . It also explains the Theosophy of Kandinsky. Essay and opinion required.	ITB/V Bott	DMin
PHI	<b>The Discourses of St Symeon the New Theologian</b> This study covers the writings of St Symeon on various subjects, e.g., <i>Of Charity, On Penitence, On Works of Mercy, Of Christ's Resurrection, Blasphemy Against the Holy Ghost, and Symeon's Apologia</i> . Essay and opinion required.	Paulist Press	DSPH
PHI	<b>The Price of Prophecy</b> This book discusses Orthodox Churches on the subjects of <i>Peace, Freedom, and Security</i> . Written by Father Alexander Webster, it provides the student with a very impressive and provocative investigation, and offers an analysis of very sensitive issues. Essay and opinion required.	Ethics & Public Policy Center	JCD
PHI	<b>The Russian Religious Mind: Kievan-10<sup>th</sup>-13<sup>th</sup> Centuries</b> This book describes the subjective side of religion as opposed to the complex of organized dogmas, sacraments, rites, liturgy, and Canon Law. It also discusses man and his attitude towards God, the world, and his fellow men. Essay and opinion required.	STB/G Fedotov	DSPH
PHI	<b>Toward Transfigured Life</b> This is a study of the foundations of Eastern Orthodox Ethics revealing an ethical tradition, which is Scriptural and Patristic. Essay and opinion required.	STB/Fr S Harakas	DSPH
PHI	<b>Wholeness of Faith and Life: Orthodox Christian Ethics</b> This is a collection of sixteen essays on themes that seek to explain various aspects of Orthodox Christian ethics, e.g., personal, social, and ecclesial that are beneficial to all of every faith persuasion. <u>This course can also be used to satisfy a requirement in Patristics</u> . Essay and opinion required.	Holy Cross/Fr S Harakas	DSPH
PHI	<b>Witchcraft &amp; Demonology</b> , The Encyclopedia This course and its textbook cover witchcraft and demonology and all those associated with both in and out of America, and through history. Essay and opinion required.	Rossell, Hope, Robbins	DMin

### PSYCHOLOGY-PASTORAL COUNSELING

PSY	<b>Adult Children of Divorce</b> This book deals with adult children of divorce parents and how to identify their inherited distrust of relationships. Essay required.	NHAR	MFC
PSY	<b>Anxiety &amp; Phobia Workbook</b> This study present engaging exercises and worksheet that assist in the overcoming of various issues associated with anxiety, phobias, and public disorders. An essay is required.	NHAR/E Bourne PhD	BBM
PSY	<b>Choosing to Live</b>	NHAR	BBM

	This is a self-help guide addressed directly to people considering suicide, and offers a step-by-step program showing how to replace negative beliefs, feel better through coping, and develop alternative problem-solving skills. Essay and opinion required.		
PSY	<b>Clinical Pastoral Counseling I</b>	PP/R Wicks, et al	BCh/MDiv
	In-depth study on the use of pastoral counseling in a clinical situation dealing with supervision, family systems, ethics, research findings, spiritual direction, and more. Essay required.		
PSY	<b>Clinical Pastoral Counseling II</b>	PP/Wicks & Parsons	BCh/MDiv
	This textbook is an advanced study addressing challenges and opportunities in pastoral counseling, special populations, abuse, addiction, and more. Essay required.		
PSY	<b>Cognitive Therapy for Obsessive-Compulsive Disorder</b>	NHAR	BRS
	Two psychologists offer students and therapists the first purely cognitive treatment method for OCD which has been proven effective for people with pure and with other obsessions. Essay required with opinion on the contents of book.		
PSY	<b>Couple Skills and Relationship</b>	NHAR	BCh
	This is a study that concerns itself with the problems and solutions affecting relationships between two persons. Essay required.		
PSY	<b>Creating Optimism</b>	ESP	BCh
	This book deals with a revolutionary seven-step program for overcoming depression and anxiety using mind-body techniques. Topics covered are Dysfunctional Thinking, Healthy Relationships, and Healthy Families. Essay required.		
PSY	<b>Depressed &amp; Anxious</b>	NHAR /T Marra PhD	BBM
	This dialectical behavior therapy workbook focuses on overcoming depression and anxiety. The book suggests that many depression sufferers also experience some kind of anxiety disorder. Essay and opinion required.		
PSY	<b>Depression Workbook</b>	NHAR/M Copeland MA	BBM
	This book teaches strategies for living with extreme mood swings. It offers directed exercises, skills for coping, and teaches how to track and control moods, build support systems, and use relaxation and diet to stabilize moods. Essay and opinion required.		
PSY	<b>Family Recovery</b>	NHAR	BBM
	<i>The Family Recovery Guide</i> offers the student information on guidance counseling to family members on how to sustain their relationships with addicts without undermining their journey from simple abstinence to lasting changes. Essay required.		
PSY	<b>Feelings Buried Alive Never Die</b>	ESP	BCh
	Focus on the use of "scripting" or mental affirmations to reach into one's identity and discover and resolve negative emotional energy that might be restricting one's health and wellness. An opinionated essay is required.		
PSY	<b>Guide to Orthodox Psychotherapy</b>	ECS/+Chrysostomos	DMin/DCh
	This book covers the science, theology, and spiritual practice behind Orthodox-oriented psychotherapy, and its clinical application. Essay required.		
PSY	<b>Life Beyond Trauma</b>	NHAR	TC
	The focus of this study is post-trauma healing. Essay required.		
PSY	<b>Listening to Depression</b>	NHAR/L Webb PhD	BBM
	This study explains how understanding pain can heal one's life. It helps in understanding how one can see their depression as an opportunity for growth and introspection: the start of a reorientation in life, a step in the search for meaning and change. Essay and opinion required.		
PSY	<b>Modern Psychotherapies</b>	IVP/Jones & Butler	BCh
	This is a comprehensive Christian appraisal of the practice of psychotherapy. It is a survey of the thirteen most significant psychotherapies being used today. It discusses the relationship between faith and psychology. An essay covering the contents of the book, and the student's opinion of it, are required.		
PSY	<b>Obsessive-Compulsive Disorder</b>	NHAR/G Steketee PhD	BBM

*“Overcoming Obsessive-Compulsive Disorder”* is the textbook selected for this study that is a 14-session treatment that includes various techniques. Among the techniques are imagined exposure, in vivo exposure, response prevention, and avoidance reduction. An essay and opinion is required.

**PSY Orthodox Psychotherapy**, Guide to Met Hierotheos BRS/DMin  
*Orthodox Psychotherapy: The Science of the Fathers* is an excellent book dealing with the discipline of psychotherapy in the Orthodox Christian tradition. Among the topics covered are *Psyche, Nous and Soul, Nous and Heart, Orthodox Pathology, Hesychia, and Orthodox Epistemology*. Student must critique this book and offer their clear understanding of its contents, and a personal opinion of the subject matter.

**PSY Pastoral Psychology (and Inner Conflict)** Holy Cross/I Kornarkis DSMin  
 This book addresses such issues as *Origins of Psychic Conflict, Psychic Conflict in its Neurotic Picture, and Pastoral Problem as the Process of Psychic Conflict*. Essay and opinion required.

**PSY Prozac: Panacea or Pandora** ESP BCh  
 Explores the abuses of this drug and the alternatives. Essay required.

**PSY Psychiatry, Ministry, & Pastoral Counseling** STB MFC  
 This source book on pastoral counseling tackles various major counseling situations that a pastoral counselor or minister or priest would face in their attempt to help others in crisis. Essay and opinion required.

**PSY Responsible Drinking** NHAR BBM  
 This is a moderation management approach for problem drinkers. The authors, psychologists, agree that problem use of alcohol is a behavioral decision tat can be effectively treated by moderation and personal control of the substance rather than lifetime abstinence. Students will learn how to teach informed choices about moderation and abstinence. Essay and opinion required.

**PSY Romantic Intelligence** NHAR MFC  
 This book discusses satisfying relationships and how they rely on romantic intelligence – a set of attitudes that work together to build strong and loving partnerships. Essay required.

**PSY Self-Inflicted Violence (SIV) (Course Name)** NHAR TC  
*“Understanding and Ending Self-Inflicted Violence”* (Textbook)  
 This book takes victims of SIV through a step-by-step program designed to help them overcome self-harming behavior. Essay and personal opinion required.

**PSY Transformational Divorce** NHAR TFG  
 This study focuses on the trauma of divorce and the transition from married life back to the single life, and the adjustments that must be made by those affected. Essay required containing personal thoughts on divorce trauma.

**PSY Trust after Trauma** NHAR TC/MFC  
 This book explores the ways and means that exist to regain trust that has been lost or damaged due to trauma caused from abuse. Trauma survivors are part of the focus. Essay required.

## RELIGION

**REL Byzantine Legacy** (Course Title)  
 Byzantine Legacy in the Orthodox Church (Book) J Meyendorff BRS  
 A study on the Byzantine Empire and its impact on the Christian East, discussing *Byzantine political ideology; the encounter with Islam and the Latin West; Byzantine theology, spirituality, and ecclesiology*. An essay proving comprehension of the book and personal thoughts on the contents is required.

**REL Dictionary of Early Christian Beliefs** ROP ThM/DMin  
 The student shall use this textbook to explain the early beliefs that existed in the Christian Church both during and immediately after the lives of the apostles. Essay required.

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REL	<b>Earliest Christian Prayers</b>	Macmillan/Church & Mulry	DSPH
	This book covers the early Christian prayers that commenced in the New Testament. It addresses prayers from the New Testament, Second-Century, Apocrypha, Greek Sources, Syriac and Coptic Sources, Latin Liturgies, and more. Essay and opinion are required.		
REL	<b>Early Church Fathers: From Philokalia</b>	STB	TP
	This anthology is a book for slow reading and deep attention. The contents are designed to deepen and strengthen awareness and understanding of the practice of prayer of the Heart. Essay and opinion required.		
REL	<b>Essay on Iconography</b>		MLS
	The student may select the textbook or request one from SMSC. The essay must contain a history of iconography, the philosophy that governs it, the symbolism of iconography, and show ten examples of religious or sacred iconography in the essay submitted.		
REL	<b>Good News About Injustice</b>	IVP/G Haugen	JCM
	This is an international study on mind-blowing horrors of child prostitution, state-sponsored religious persecution, racial violence, torture and genocide. It takes a look at the Christian role of assisting the victims in these atrocities, and the role of God. Essay required.		
REL	<b>In Peace Let Us Pray to the Lord</b>	ROP/Fr A Trader	TP
	This is an Orthodox Interpretation of the Gifts of the Holy Spirit. Essay required.		
REL	<b>Life after Death &amp; Salvation</b>	STB/L Puhalo	MDiv
	<i>"The Soul, The Body, and Death"</i>		
	This course requires the reading of this small book on the subject matter required. The essay will explain what has been read, and a separate chapter is required on the subject of "salvation" as taught by the Orthodox or Roman Catholic Church.		
REL	<b>Letters to Father Aristotle</b>	ROP/AMA F Schaeffer	TP
	This is a study in spirituality. Essay required.		
REL	<b>Longing for God: Reflections on Bible, Ethics, and Liturgy</b>	SVS/J Breck	OCS
	This book examines the ethical and moral dilemmas facing believers who live in the flesh but not for the flesh. The book covers many topics including <i>Jesus' Birth, Problem of Life-Support, and Prayer in Spirit</i> . An essay and opinion is required.		
REL	<b>Marriage as Path to Holiness</b>	SJP	TFG/MFC
	This study concerns itself with the good spirituality of the married couple and how this estate can be a path to holiness. Essay required.		
REL	<b>Miracles in the Last Days</b>	NSP	MDiv
	Accounts of Miracles of the Mother of God and of Saints. This book is about the Last days and the miracles associated with the call by the Virgin Mary and the Saints to repentance and a return to living out of Christ's Gospel. Essay and opinion required.		
REL	<b>Meaning of Icons</b>	SVS	MDiv
	This is an introduction and explanation on the writing of icons. Note: Orthodox never say the "painting" of icons because they are written art that tell stories. This book also contains many examples of popular icons found in churches today. Essay required.		
REL	<b>Orthodox Christian Beliefs</b>	LLP/Fr S Harakas	DSMin/MDiv
	This book contains questions from real people, and answers to them, on the beliefs of the Orthodox Christian Church. It covers topics such as <i>A Trinity of Divine Persons in One God; Creation; Saints; Heaven and Hell; End Times and Christ's Second Coming; and Theology and Life</i> . Essay and opinion required. <u>This textbook can also be used as an alternate study in Ministry and Religious Studies.</u>		
REL	<b>Orthodox Church A-Z</b>	Fr George Grube	MDiv
	Orthodox terminology and explanations used in ecclesial and pastoral situations that requires the student's interpretation and thoughts on ten terms found within the book.		
REL	<b>Orthodox Church: 455 Questions and Answers</b>	STB/S Harakas	BRS/OCS



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	A concise and comprehensive study on the Orthodox faith put into a question and answer format. Student will select twenty topics and then expound on them in an essay.		
REL	<b>Spirituality of Christian East</b>	STB/T Spidlik SJ	TP
	An overview and detailed study of the rich and varied traditions, spiritualities, and theological emphases of Eastern Christendom. Essay and opinion required.		
REL	<b>Syriac Church Fathers on Prayer and Spirituality</b>	STB/S Brock	TP
	These Syriac fathers offer the modern heirs of both Latin and Grek Christendom new, yet ancient and enduring, insights on prayer and the spiritual life. Essay and opinion required.		
REL	<b>The Eastern Orthodox Church: Thought &amp; Life</b>	SJP/E Benz	OCS
	This is an in-depth study on the Eastern Orthodox Church. Essay required.		
REL	<b>The Holy Apostles, Study of</b>	HAC	MDiv/DMin
	This book illustrates the lives, works, journeys, and deaths of the first bishops in the Eastern Orthodox Christian Church – the Holy Apostles. Essay required.		
REL	<b>The Orthodox Church</b>	SVS/J Meyendorff	ThM
	This book addresses the past and the role of the Orthodox Church in the world today. It covers great events and the principle stages in its history of nearly two thousand years. Essay required.		
REL	<b>The Orthodox Church</b>	SJP/Abp Kallistos (Ware)	OCS
	This is an in-depth study on the history and beliefs of the Eastern Orthodox Church. Essay required.		
REL	<b>The Truth – The Way</b>	ROP/Carlton	MDiv/OCS
	This is a two-textbook course. One covers what every Roman Catholic should know about the Orthodox Catholic Church, and the other what every Protestant should know about the faith. This book answers many questions for the convert or those taking instructions. Essay and opinion required.		
REL	<b>These Truths We Hold</b>	STS	BRS/OCS
	This book covers the many topics in the Orthodox Catholic Church, e.g., <i>The Twelve Major Holy Days, Feasts of the Church, Liturgy and Worship, Traditions, History of the Church, and Monastic Life</i> . Essay required proving comprehension of the book.		

### SOCIAL MINISTRY-SOCIOLOGY

SOC	<b>American Law: An Introduction</b>	Lawrence Friedman	DSMin
	This is an exploration of law as imbedded in social life rather than as an isolated body of rules, and its relation to society-at-large. Essay and opinion required.		
SOC	<b>Family Emotional Wellness</b>	NHAR	BRS
	This book offers the student strategies for dealing and coping with stress, depression, unexpected crises, and also gives good advice on how to assist families change harmful habits and develop health lifestyles. An essay is required.		
SOC	<b>Diagnosis and Treatment of Sociopaths</b>	NHAR	BRS
	This text presents a full course of treatment of sociopath disorders, with special attention to safety issues and other concerns for different populations in a range of treatment settings. Essay required.		
SOC	<b>Healing the Trauma of Domestic Violence</b>	NHAR	TC
	Women who are severely assaulted by their partners are the group of trauma victims most likely to suffer from post-traumatic stress disorder (PTSD). This study delves into specific problems associated with that disorder and offers practical, supportive strategies for healing. Essay and critique of textbook required.		
SOC	<b>Incarceration of the Innocent Research Essay</b>	BRS	
	This essay is a result of independent research by the student into the unwarranted and/or unjust incarceration of innocent people accused of committing crimes, and what compensation		

	is given to those who are found innocent and then released from a penal institution. Statistics on the number of substantiated cases in the United States should be included.		
SOC	<b>Kids Today, Parents Tomorrow</b> A complete research-based and tested student reader and accompanying teacher's (counselor's) guide designed to instruct teens and other children how to be good parents in time, and how to establish good relationship skills. Essay required, and student must give own thoughts on this matter as a final chapter or section to the essay.	ITB	BRS
SOC	<b>Sex Addiction Workbook</b> Sexual addiction is much like addictions to alcohol or drugs, and it can cause physical, emotional, and spiritual distress when not addressed, and can also lead to more serious criminal problems, i.e., rape, and molestation of children. Essay required.	NHAR	BRS
<u>THEOLOGY</u>			
THE	<b>Byzantine Theology</b> This book is a synthesis of Byzantine Christian thought on the subject of theology that also discusses its history. Essay required.	STB/Meyendorff	BRS
THE	<b>Clinical Theology</b> This is a theological and psychological basis to Clinical Pastoral Care. The book covers various subject such as Listening, Understanding the <i>Depressed Person</i> , <i>Practical Considerations</i> , <i>Schizoid Personalities</i> , and <i>Anxiety</i> . Essay and opinion required.	Frank Lake	BBM/ThM
THE	<b>Dogmatic Theology</b> (Orthodox) This book provides an excellent rendition of Orthodox Dogmatic Theology, and addresses many dogmatic issues of the Orthodox faith. Essay required.	M Pomazansky	BRS
THE	<b>Image and Likeness of God</b> Theological study explaining how we are created in the image and likeness of God. The student must explain the meaning of "image and likeness" of God, and how we share this image. Also discusses man's destiny. Essay required proving comprehension of the book.	Vladimir Lossky	BRS
THE	<b>In the Image &amp; Likeness of God</b> This is a study into the nature of the human soul and its value in life, and its relationship to the image of God. Essay required.	STB	BCh
THE	<b>Introduction to Dogmatic Theology</b> (Orth) <i>A Synopsis of the Dogmatic Theology of the Orthodox Catholic Church</i> was selected as an excellent and abbreviated introduction to Dogmatic Theology. The student must submit an essay that gives a clear understanding of what Dogmatic Theology is and why it is so important to theology as a whole.	John Karmiris	BRS
THE	<b>Introduction to Eastern Orthodox Bioethics:</b> For the Health of Body and Soul This is a fifty-one-page book that treats this very important issue in an Orthodox understanding. Discussed in this book are Euthanasia, Death, Abortion, Genetic Engineering, and many others. Essay required.	STB/S Harakas	JCM
THE	<b>Introduction to Liturgical Theology</b> This is a study of the Ordo or 'shape' of Orthodox Worship from beginning to 12 <sup>th</sup> century. Essay required.	STB/A Schemann	MLS
THE	<b>Introduction to the Orthodox Church</b> "The Way" and "The Truth" are the two textbooks used in this study that requires an essay covering the contents of both. The course covers what every Roman Catholic and Protestant should know about the Orthodox Christian Church.	ROP/Carlton	BRS/Rel-The
THE	<b>Introduction to Systematic Theology</b> This book covers the Historical, Biblical, and Evangelical thoughts on the subject of Systematic Theology as rendered by a Protestant theologian. It is used for both an understanding of the subject and a comparative to Orthodox teachings on this matter.	WBE/Garrett	BRS
THE	<b>Jerome, Chrysostom &amp; Friends: Essays &amp; Translations</b>	STB/E Clark	DSPH

	This is a rich source on the relation between men and women in the early Church. Essay and opinion required.		
THE	<b>Mystical Theology of the Eastern Church</b>	SVS/V Lossky	BRS
	This book addresses various topics such as <i>Introduction to Theology and Mysticism</i> , <i>God in Trinity</i> , <i>Created Being</i> , <i>The Divine Light</i> , and others. Essay required on contents and opinion.		
THE	<b>Orthodox Apologetic Theology</b>	SJP/I Andreyev	BRS
	A treatise drawing heavily upon the fountains of wisdom of the ancient Orthodox tradition and bypassing the arid academics of Western theology to address the question: How do we know God is with us? Essay and opinion required.		
THE	<b>Orthodox Dogmatic Theology</b>	SHP/M Pomazansky	MDiv
	This is an advanced study in Orthodox Dogmatic Theology. Essay required with opinion of textbook contents.		
THE	<b>Psychiatry, Ministry &amp; Pastoral Counseling</b>	STB	BCh/Min
	This source book on pastoral counseling tackles almost every major counseling situation faced within a parochial environment and a community. It is also offers a good explanation of pastoral and moral theology in pastoral care. Essay required.		
THE	<b>Required Specialization Study</b>		ThM
	SMSC will select a current study in the theological specialty area chosen by the student. These change throughout the year. Essay required.		
THE	<b>Scientific Examination of Orthodox Church Calendar</b>	SJP/Hieromonk Cassian	DSPH
	This is a study on the Julian Calendar that received Patristic sanctions in the Orthodox Church and the deficiencies and the qualities that surround it. The book addresses the Gregorian Calendar as well, and it offers information on the patristic validity that both calendars have. Essay and opinion required.		
THE	<b>Systematic Theology</b>	Eerdmans/J Garret	ThM
	This book provides a well-informed overview in systematic theology and many topics related to it. It is biblical, historical, and evangelical in its contents. Essay required.		
THE	<b>The Law of God</b>	SJP/Fr S Slobosky	ThM
	This book begins with the subject of creation and continues with many other topics relevant to people of faith in today's world. It is a comprehensive treatment of the Orthodox Faith. Essay required.		
THE	<b>The Mystical Theology of the Eastern Church</b>	SVS/V Lossky	BRS
	This is an introduction on Theology and Mysticism as believed by the Orthodox Christian Church. Chapters include <i>God in Trinity</i> , <i>Created Being</i> , <i>Economy of the Holy Spirit</i> , and <i>The Way of Union</i> . The student is to submit an essay detailing the information given in this book and their understanding of what is written.		
THE	<b>Theologie Dogmatique Orthodoxe</b>	SJP/Fr M Pomozensky	ThM/OCS
	This book is one of the fundamental modern texts of Orthodox theology in English. The translation of the original book in Russian by Father Seraphim Rose. Essay and opinion required.		
THE	<b>Theology: Catechesis</b> (Course Title)		
	<i>"Catechesis of the Orthodox Church"</i> (Textbook)	Apostolos Makrakis	BRS
	The fundamental beliefs of the Orthodox Catholic Church are defined in a catechetical format. Essay required.		
THE	<b>Theology and Church</b>	SVS/Staniiloae	BRS
	This textbook is rooted in the tradition of the Greek Fathers of the Church, yet is open to contemporary Christian thought. It gives a dynamic presentation of the Orthodox doctrine of the Trinity as a basis of ecclesiology and anthropology. Essay required.		
THE	<b>Theology of Law &amp; Authority</b>	Joan O'Donovan	JCD

This work examines the ideas of the English Reformers regarding the origin and nature of law and authority for both Church and Commonwealth. It also addresses a spectrum of issues from theology and history to law, ethics, and political philosophy. Essay and opinion required.

**Certificate and Continuing Education Units - Certificates**

SMSC offers several certificate courses and annual CEU programs in various studies. Some require the completion of one text and receive a basic completion certificate in that study, while others require the completion of two or more. Those interested should request current listings from SMSC. The school also allows those interested, a chance to design a specific study program or a concentration in a degree process, e.g., *Alternative Christian Studies*, *Judaic Studies*, *Non-Christian Religions*, *Studies in Mysticism*, *Studies in Egyptology*, or another discipline that can be considered for approval.

**Seminary Process**

SMSC, being a distance education institution, does not have a resident training program for all students, but those who are eligible can request resident study at St Mary Syro-Russian Orthodox Catholic Cathedral in Duluth Minnesota. Those in distance education degree processes are also required to attend certain practical experiences at St Mary's Cathedral. During one's stay at the Cathedral, room and board is provided but an oblation is required to assist in costs. All applicants must submit the required documents as approved by the Archdiocese, and sign a *Statement of Policy Acceptance*. Foreign seminarians must deposit their visa and passport with the Seminary until they are ready to return to their country of origin.

**Foreign seminarians must do the following before being admitted:**

1. Send copy of Passport and R-Visa.
2. Send return ticket from U.S.A. to be placed in their file as proof it was obtained.
3. Send the required dowry of US\$1,500.
4. Send proof they can purchase the required vestments and articles required in the seminary process.